



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**GODAVARI SHIKSHAN PRASARAK MANDAL, B.
RAGHUNATH ARTS, COMMERCE & SCIENCE
COLLEGE**

DHANLAXMI NAGAR, JINTUR ROAD, PARBHANI

431401

www.brcpbn.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Godavari Shikshan Prasarak Mandal's, B. Raghunath Arts, Commerce and Science College, Parbhani was established in year 2000 under the guidance of Adv. Ashok Soni. It is affiliated to Swami Ramanand Teerth Marathwada University Nanded. It is registered under 2 f and 12(B) of UGC Act 1956. Governing body and College Development Committee take care of proper functioning of the College. It is funded by Government of Maharashtra on Grant-in-Aid basis. The campus area is about 0.8229 acers with built up area 2195.562 sq.m. The College conducts three programs at UG level and two programs at PG level. It was assessed and accredited in year 2012 with grade B (CGPA 2.46) and reaccredited in year 2018 with grade B (CGPA 2.36) by NAAC, Bengaluru. The faculty of Commerce started since year 2021 on permanent non grant basis. The College is awarded as the **Best College** as well as the **Best Principal** by the Parent University. The College has **Green audit, Environmental audit and Energy audit** by the consultant. Also, College received, 'B' grade in **Academic and Administrative Audit** by the Parent University. The College has **ISO 9001:2015** certification. The **Laboratory audit, Gender audit and Library audit** conducted by the IQAC. This has provided us the opportunity to measure our strength, efficiency and effectiveness and also to realise our weakness. It also gives an opportunity to identify challenges and opportunities.

Vision

The institution determines to impart value-based education to make the student competent, accountable and civilized citizens.

Mission

The institution endeavours to strive diligently, wisely and consciously for the overall desirable social change and harmonious development of youth through quality education and healthy interaction.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Dynamic, visionary and proactive Management.
- Multi faculty College with 2f and 12 (B) and permanently affiliated to the parent University.
- Three self-financed certificate courses
- Well-qualified, committed and competent teaching faculty having research acumen..
- Ragging and drug addiction-free campus.
- Faculty members (07) are active members of Board of Studies in Philosophy (01), Psychology (02),

Geography (01), Sports (01), Political Science (01) and Microbiology (01) and Head of the institution is the member of Advisory committee of Sub-centre, Parbhani of S.R.T.M. University, Nanded.

- Principal, Dr. Vilas Y. Sonawane worked as an assessor in NAAC Peer Team, Bengaluru.
- College organized extension and outreach activities through NSS.
- Percentage of girl students is more than boys.
- Functional MoU's and Linkage with academic institutions and non-governmental bodies.
- Students representing our College in inter University sports, Avishkar Research Festival at University, State and National level and in Aavhan.
- Students encouragement through financial aid to provide financial assistance to meritorious and needy students.
- Conducted Green audit, Environmental audit, Energy audit, Library and Laboratory audit, Gender audit, Academic and Administrative Audit. and ISO 9001:2015 certification.
- Well-equipped laboratories.
- Well-equipped indoor hall.

Institutional Weakness

- Most of the students admitted from rural areas.
- Progression to higher education is less.
- Limited financial resources hamper the progress.
- Limited academic flexibility.
- Lack of adequate financial resources.
- Lack of industrial opportunities for placement.
- Lack of sufficient infrastructure.
- English language barrier for students
- Lack of fund from alumni and philanthropists and NGO's.

Institutional Opportunity

- Encouraging faculty members to undertake community-based research with the help of external funding agencies.
- To start more Add on/ Carrier oriented courses to provide job opportunity.
- Arranging more professional training programmes for teaching and non teaching staff.
- More extension activities should be implemented.
- To increase collaborative activities with industries.
- Implementation of NEP 2020.

Institutional Challenge

- Economically and socially backward area.
- Poor mindset of students and parents towards education.
- Increasing preference to Open and Distance learning.
- Semester-system hardly leaves any considerable scope for an extensive co-curricular and extracurricular

activities.

- Development of incubation centre.
- Promotion of startups.
- Exploring the possibilities of establishing a link between lab and land, and lack of applied components in the syllabus prescribed.
- Revenue generation to match growth and development.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Godavari Shikshan Prasarak Mandal's B. Raghunath Arts, Commerce and Science College, Parbhani is permanently affiliated to Swami Ramanand Teerth Marathwada University, Nanded and offers 03 UG, 02 PG Programme with CBCS pattern including three self-finance certificate courses. The College also runs Bridge courses in Philosophy and Microbiology.

College effectively implements the curriculum prescribed by the Parent University. Before commencement of every academic year, IQAC prepares the academic calendar on the basis of academic calendar of the University in which teaching-learning and evaluation, curricular and co-curricular activities are mentioned. Accordingly teaching staff prepares annual teaching plan, teaching diary, and department wise activity calendar mentioning probable dates of Study tour, Field visits, various activities like student seminars, guest lectures, etc and Continuous Internal Evaluation (CIE).

Departmental meetings are held periodically to review the academic planning. For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, laboratory practicals, field projects, student seminars, tutorials, question papers solving, research projects and field survey.

The College ensure realisation of constitutional role of the HEI by integrating and attending cross cutting issues like professionalism, ethics, gender equality through curriculum, teaching, learning practices and social activities through NSS.

07 faculty members are member of Board of Studies of the Parent University. Head of the institution is Advisory committee member of Sub-centre, Parbhani of S.R.T.M. University, Nanded.

The College has examination committee which conduct University examinations. All internal examinations are conducted by CIE committee and submits yearly report to IQAC. Internal examination of each course is done according to the pattern prescribed by the University. As per the academic calendar, internal evaluation is conducted on the dates scheduled by the College administration.

The College has done Green audit, Energy audit, Environment audit, Laboratory audit, Library audit, Gender audit and ISO 9001:2015 certification.

At the end of every academic year, the College takes feedback on curriculum, teaching – learning process from stakeholders- students, parents, teachers and alumni. The feedback is analysed and action taken reports are displayed on the College website.

Teaching-learning and Evaluation

In the academic year 2022-23, the institution has 28 full-time teaching permanent staff including Librarian and Director Physical Education and Sports (granted) , 02 CHB and 03 PG temporary (non-granted) staff. In the last year 26 full-time faculties are NET/SET, Ph.D. qualified. The student -teacher ratio is 14:1. The students from reserve category are 57% of the enrolled seats. In the last year, average pass percentage of the final year student of B.A. is 34.48%, B.Sc. 57.69%, M.A. Psychology is 60%, M.A. Geography 75%. The learning process is more student centric and by optimum use of ICT tools like WhatsApp group, e-study material, Google classroom, Zoom meet along with regular teaching learning methods. Apart from traditional classroom teaching method, the College has promoted ICT based participative experience, learning field project, seminars, study tours, research festivals, etc. Various techniques, such as seminars, wallpaper publication, cultural programs, sports competitions, workshops, annual social gathering, prize distribution function, convocation programme, youth festivals, PPT presentations, guest lecture series are adapted for participative and collaborative learning. Performance of students is evaluated internally through continuous assessment, thereby making them aware and ready to face the external assessment, the end semester examination. Grievances of the examinations, if any, are solved. All the POs and COs are displayed on the College website.

Research, Innovations and Extension

The College has a research promotion and intellectual property cell which promotes research activities. 24 faculties from the College are recognized as post -graduate teachers. 20 faculties from the College are recognized as research supervisors and 30 research scholars pursuing their Ph.D. degree and 10 students are awarded Ph.D. degree. Beside teaching and learning activities faculty members are engaged in research activity also and have published 234 research articles along with 9 books and 48 chapters. Faculty members also attended 184 conferences/seminars/workshops. College has five functional MoU's and one Linkage. One of the faculty member of the Botany department has received a Patent from Government of India (Design No. 347650-001,Date: 09/08/2021). The College has organized four seminars/workshops and received 21 awards in extension activities.

To promote research activities among teaching staff and students College in collaboration with SRTM University, Nanded has organized district level Avishkar Research Festival – 2023 on 15 October, 2022. For this research festival a total 78 students participated from various Colleges of the Parbhani district. From our College 8 students qualified for University level and 2 students represented the University for state level. In Avishkar - 2019, one of our student has innovated **DDR Microscope** and qualified for National level "Anveshan" research festival. During the assessment period 3 students represented in the state level Avishkar Research Festival. Students from the NSS unit participate in the 'AAVHAN' state level training camp on disaster management as well as in the Republic Day Parade.

Beside NSS unit, students are sensitized for social issues like gender equality, Azadi Ka Amrut Mahotsav, Voter awareness, Cleanliness camp, COVID-19 Vaccination programme, Blood donation camp, Health checkup camp etc. Every year department of Botany, Geography, History and Zoology organizes study tours for the students. Botany department visit field sites where medicinal important plants are found, crop farming and crop diseases sites, Geography department visit at mountain ranges, rivers and at various geographical locations. History department visit heritage temples, caves, forts, and monuments. The Zoology department visit fish seed production and farming centre, zoological parks and sea sites. During the Pandemic period the College has organized workshop on IPR through online mode.

Infrastructure and Learning Resources

The availability and adequacy of physical facilities such as classrooms, Library, laboratories, and teaching materials positively correlate with students' academic performance. Modern physical facilities create a conducive learning environment and contribute to students' learning and performance. The total campus area of the institute is 0.8229 acres. There is an adequate infrastructure in the form of classrooms, Science and Humanities laboratories, GSPM office, Principal office, administrative office, seminar hall, Library, indoor hall and outdoor sports facility. Ladies common room, canteen, separate washrooms for staff, boys and girls. Ladies washroom is equipped with Sanitary Napkin Vending Machine, water purifier machines, fire extinguishers, Herbal Garden and parking facility.

The College has 18 classrooms. Out of them 06 classrooms are equipped with LCD projector, one seminar hall and 07 Laboratories. Provision of Ramp for the Divyangjans.

The College has 29 computers with internet facility and 18 printers, 02 printers with a scanner, 02 cameras and 02 webcams. College has 02 photocopy machines. For power backup, there are 06 inverters and batteries along with separate 15Kva Generator power backup system.

Indoor sports facility for successful conduction of District level (D zone) University sports events and training camps. Gymnasium and sports facilities are open for all the students.

Automated Library with Soul 3.0 and N-list subscription. The College regularly subscribed N-list facility which provides online access to 6000+e-Journal and 1, 99,500 e-books. It has got online catalogue system called OPAC. The entire College campus is under Wi-Fi connection. The College has an optic fibre line for faster internet access and has 100 mbps broadband connection of Smart Gadgets Technology, Parbhani. Internet facility is provided through a total of eight routers. As per need and requirement the support service for infrastructure augmentation is practiced. Administrative office, Examination department, Library and IQAC room has adequate facility of Internet, Computers and Printers. The office automation works on the software called 'Cloud-based ERP' and the library has SOUL 3.0 and Bar-coding system is in use. The College regularly subscribes insurance of building and science laboratories. Our College has installed CCTV (Closed-Circuit Television) camera system.

Student Support and Progression

Students are the primary stakeholders of the College and the College has been evolving measures like student empowerment, inclusive practices and skill development which are student supportive and student centric. The prospectus containing information about goals and objectives of the College, admission regulations, fee structure, awards, teaching faculty and student amenities available in campus along with the different student scholarship and student services. The student support services are displayed on the College website and updated regularly. The College believes in the promotion of extra-curricular activities like sports and cultural activities. Several co-curricular, extra-curricular activities are being conducted to facilitate holistic development of the student and emerge as a socially matured individual. College also encouraging students to

participate in sports and cultural activities organized by the College. Bridge courses offered by Philosophy and Microbiology departments help students to fill in gap of knowledge for new subjects. Every effort is made to build the overall development and competencies of students by organizing workshops and self financed certificate courses to improve their soft skills, communication skills, life skills, ICT literacy etc. Every year, some students progress to higher education through entrance examinations. The special efforts have been taken for the inculcation of human values and social awareness in the students through the activities like Blood Donation Camp, Covid-19 Vaccination Camp, Tree Plantation, Cleanliness Campaign (Swachh Bharat Abhiyan), AIDS Awareness, celebration of birth and death anniversary of the National leaders and freedom fighters, International Women's Day, Teachers Day, Voters Awareness activity, Energy conservation day, Fit India Abhiyan, Human Rights Day etc. The awareness regarding sexual harassment and anti-ragging resulted in **NO** complaints received to the respective committees.

Academic and personal counselling is a regular activity, supporting students to overcome the hurdles that they face in their life for the successful completion of their under graduate programmes. Students have regular assessments through assignments, class tests, seminars and tutorials. The College has a prosperous sports culture, number of students have won awards at Zonal, Inter-zonal, University levels. Student's representation in various academic, administrative bodies, including IQAC and CDC ensures that students are enabled to participate in the College developmental process. The College has an alumni association named B. Raghunath Maji Vidyarthi Sanstha, Parbhani registered under the Societies Registration Act, 1860.

Governance, Leadership and Management

The College, run by Godavari Shikshan Prasarak Mandal, Parbhani, operates according to defined vision, mission, and governance policies. It has implemented NEP for PG in year 2023 and UG programs in year 2024. The institution focuses on holistic student development through various activities and follows a decentralized, participative management approach involving all stakeholders.

The College strictly follows the policies, Rules and Regulations of UGC, Government of Maharashtra and affiliated University in the selection, recruitments and CAS Promotion of teaching staff. The College has prepared Institutional Perspective Plan (IPP) with wide consultations of both, the internal and external stakeholders, which is a comprehensive policy document consisting the policies of governance, resource management, infrastructure, human resources procurement, schemes and execution. The statutory as well as functional committees constituted are effective and efficient as visible from their accomplishment of task.

Executive Council of GSPM is the apex body of the College. Principal is the administrative and academic head of the institute who communicate with all stakeholders, HOD's, coordinators, convener of various College committees, Librarian and Director of Physical Education and Sports. Implementation of e-governance has been used in Administration, Finance and Accounts, Examination and students admission and support. The College has welfare measures for teaching and non-teaching staff. Regular performance and appraisal of teaching faculty is made by PBAS proforma. Performance appraisal system is applicable to both teaching and non-teaching staff.

The College gets 100% grant from Govt. of Maharashtra. External audit is carried out by Senior Auditor of Joint- Director Office, Higher Education, Nanded as per their schedule. Internal audit carried out by qualified Auditor appointed by the College. The IQAC review teaching -learning through the feedback of students and alumni and it is analysed by the committee. The IQAC has contributed significantly for institutionalizing the quality assurance strategies and sustain them. The IQAC conducts quality audits like Green Audit, Gender

audit, Energy audit, Environment audit, Laboratory audit, Library audit, ISO certification. The College also introduce new UG Programme B.Com.

IQAC organizes various quality enhancing activities like National Webinar Guest lecture series, webinar series, career opportunities after graduation were hosted by Department of Chemistry. The College organized two FDP, One PDP, workshop on IPR, Personality development program, Career counselling program, Celebrates Azadi ka Amrit Mahostav, Exam oriented workshops for FY students, CBCS Syllabus workshop by Department of Botany, Guest lectures and outreach programs.

The College also conduct three self-finance certificate courses (Chemistry, History and Physical Education and Sports). Organization of research festival Avishkar, seminars, motivates the faculty for research publications, Participation in SWAYAM, NPTEL Courses and use of ICT to adopt innovative teaching -learning methods.

IQAC conducted regular meetings and has contributed significantly for quality strategies and processes, structures and learning outcomes at periodic intervals and record the incremental improvement in various activities. Academic and Administrative Audit conduct by the parent University. The College has five functional MOU's and one Linkage with other institutions and also participated in NIRF, AISHE. The CDC and IQAC chalk out the Institutional Development Plan, Academic calendar, Budget, audit plans and timely submit AQAR, monitors and enhance quality initiatives in campus.

Institutional Values and Best Practices

The College is committed to provide safe and conducive environment for all the women in the campus. All campus is covered under CCTV surveillance. Women Development Cell plays a major role in empowering women and sensitizing the Women's rights. College organizes gender equity programs such as Human Rights and Gender Equality, Laws of Women's, Women Health and Empowerment. Lecture on Laws protecting, Personality development workshop for Girls and felicitation of Womens on the occasion of International Women's Day. The Grievance Redressal Cell, Anti-Ragging Committee and Prevention of Sexual Harassment Committee ensure discipline and harmonic environment in College. The College has implemented security and safely measures, especially for girls. The College has Ladies common room with facility of drinking water. National days are celebrated with utmost pride and patriotism. It develops a sense of secularism and religious tolerance among the students. The College organizes the birth and death anniversaries of great personalities to imbibe idea among students.

The College used LED tubes to save power. Solid waste management system is working as per the norms. Rainwater harvesting system has been implemented. The College tries its best towards a paperless office. The College has a friendly environment for differently –abled students providing them with necessary facilities.

The College organized “NO Vehicle Day” to raise environmental sensitivity and awareness among students about the vehicular pollution. The College conducted Green, Energy and Environment audits from Professional body as a 'green campus healthy campus' initiative. Some faculty members and students are recognized by Department of Forest, Maharashtra Govt. as “Maharashtra Harit Sena (Green Army)” for green initiatives.

The College organized blood donation camp. The NSS department organized tree plantation programs as well as social activities during seven days winter camp. During Pandemic of Covid- 19, teaching and non-teaching staff donated one day salary to The Chief Minister Relief Fund, Maharashtra as well as Kerala relief fund. Also provided grocery and tiffins to needy people. The College provides code of conduct for the teachers, students to strengthen mutual respect and culture.

The College ensures holistic development of the students by organizing self-finance certificate courses, guest lecture serie on various general topics and outreach activities. The College takes pride in felicitating the University Rank holders every year, Best Student, Best NSS Volunteer, Best Reader, Best Teacher as well as Best Non-Teaching employee. The College celebrates Constitution Day, International Yoga Day, World Environment Day and International AIDS Day.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GODAVARI SHIKSHAN PRASARAK MANDAL, B. RAGHUNATH ARTS, COMMERCE & SCIENCE COLLEGE
Address	Dhanlaxmi Nagar, Jintur Road, Parbhani
City	PARBHANI
State	Maharashtra
Pin	431401
Website	www.brcpbn.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Vilas Y. Sonawane	02452-232374	9422695168	02452-232374	brcpbnnaac@gmail.com
IQAC / CIQA coordinator	Rajesh S. Deshmukh	02452-220220	9422878299	02452-220220	rsdeshmukh19@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Swami Ramanand Teerth Marathwada University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	06-11-2008	View Document
12B of UGC	06-11-2008	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Dhanlaxmi Nagar, Jintur Road, Parbhani	Urban	0.8229	2195.562

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,As Per University Syllabus,Commerce	36	H. Sc. Commerce and Science	English + Marathi	360	27
UG	BSc,As Per University Syllabus,Bot Chem Math Micro Phy Zoo	36	H. Sc. Science	English	360	126
UG	BA,As Per University Syllabus,Eng Hin Mar Eco Env St Geo His Philo Phy Edu Pol Sci Psy Pub Adm Soc Sci	36	H. Sc. Arts and Science	Marathi	360	153
PG	MA,As Per University Syllabus,Geography	24	B.A. with Geography as optional subject	Marathi	160	6
PG	MA,As Per University Syllabus,Psychology	24	B.A. with any optional subjects	Marathi	160	56

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	7				6				13			
Recruited	7	0	0	7	4	2	0	6	11	2	0	13
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				15
Recruited	12	3	0	15
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	7	0	0	4	2	0	7	2	0	22
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	5	1	0	6
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	15	2	0	17
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	151	0	0	0	151
	Female	156	0	0	0	156
	Others	0	0	0	0	0
PG	Male	40	0	0	0	40
	Female	29	0	0	0	29
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	45	51	60	41
	Female	27	36	30	33
	Others	0	0	0	0
ST	Male	8	14	9	10
	Female	10	5	1	4
	Others	0	0	0	0
OBC	Male	85	74	41	64
	Female	53	62	49	61
	Others	0	0	0	0
General	Male	126	95	147	72
	Female	99	99	132	78
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		453	436	469	363

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The vision of NEP 2020, to provide high quality education, is well taken by the college. A discussion among the faculty members and students initiated on the main features and principles of NEP 2020. Accordingly, a one-day workshop on “National Education Policy 2020” was organized by the college on 22/08/2022. The College is planning to introduce interdisciplinary certificate courses to benefit students. The students will be encouraged to undertake multidisciplinary projects. In view of NEP 2020 the institution has adapted CBCS pattern for UG and PG programs as the guidelines of affiliating university. The College conducted three self-finance certificate courses by department of Chemistry, History and Physical Education and Sports. The College organized seminars, webinars, workshops and guest lecture series on multidisciplinary and interdisciplinary issues.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>As per the NEP 2020, the Academic Bank of Credit (ABC) is implemented by the parent university to facilitate academic mobility of students. Our College has also adopted the policy guidelines for the appropriate credit transfer as per the guidelines of affiliating university. As per direction of affiliating university, our college conducted student induction program for first year students every year. Also organized awareness/workshop on Academic Bank of Credits to students on 27/02/2023. Mr. W.K. Wani and Principal Dr. Vilas Sonawane motivated the students on importance of ABC account. Our affiliating university has also made it compulsory for students to register on ABC. Total 30 students from college have registered on ABC account and also received the ABC number in the workshop.</p>
<p>3. Skill development:</p>	<p>Considering the need of skill education, college conducted self-finance certificate course on “Instrument Handling” by department of Chemistry, “Tours and Tourism”, by department of History and “Yoga and Meditation” by department of Physical Education and Sports during the assessment period. The College is affiliated to Swami Ramanand Teerth Marathwada University, Nanded, incorporating the curriculum of university. The College conducts subject wise Skill Enhancement Courses as designed by affiliated University for students of Second year and Third year. This SEC is compulsory for all the</p>

	students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	B. Raghunath Arts, Commerce and Science College promotes Indian Knowledge System through teaching Indian language and culture. College has dedicated departments offering courses in Marathi, Hindi and English language. Various Indian language promotion activities such as Marathi Bhasha Pandharwada is organized every year. Field visits to local heritage sites organized to value their culture and traditions and to create awareness among students. Also, students visited and felicitated to freedom fighters. Departments of college celebrates Birth and Death anniversary of renowned people to inculcate Indian culture and values. College organizes different events during the Annual Social Gathering to foster the regional language and culture.
5. Focus on Outcome based education (OBE):	The attainment of the program outcomes, programme specific outcomes and course outcomes are continually evaluated by our college. Unit test, tutorial writing, field projects, seminar presentation, university examinations are the parameters used to evaluate the theoretical knowledge of the subjects. Practical examination, Avishkar Research Festival participation, study tours are the parameters used to evaluate practical knowledge of the subject. The College maintains the record of student's progression.
6. Distance education/online education:	The College has the Distance Education Centre of Yashwantrao Chavan Maharashtra Open University, Nashik for UG courses. The unprecedented Covid-19 circumstances heavily affected the overall teaching-learning process. Yet, in such conditions our faculty members continued through the online platforms like Google classrooms, Google meet, Zoom, You tube channel, etc and completed the syllabi. Trough this they not only dealt with the lessons but kept the students psychologically and emotionally stable in the challenging time. The internal as well as external evaluation was conducted by the examination cell of the College through online mode under guidance of the affiliating university. Even though the completely new online evaluation method posed many challenges for UG and PG students in urban and rural areas.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes. An Electoral Literacy Club (ELC) was setup in the college as the Govt. of Maharashtra circular dated July 13, 2021. The College has been setup constructive step towards promoting civic and electoral awareness targeting the new Voters (in the age of 18-21 years old) pursuing their graduation.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes. The Club is a functional body and representative in Character. As per the guidelines of ECI, the club consists of teachers and students, Associate Professor Dr. Bhalerao S.S., Department of Political Science acted as the Nodal Officer of this club. Another member teacher of this club is Dr. Mrs. Sanjivani Barhate, Dr. Thakur M.P. The College also nominated one /two students to represent the larger socio-political issues and to orient the democratic vision of life of the students from time to time. The electoral literacy club is functional in our college.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>B. Raghunath Arts, Commerce and Science College has organized various activities through Electoral Literacy club. The club included voluntary contribution by the students in electoral process participation in voter registration of students and communities. The organized activities details are as follows. a) SVEEP Programme- 30/09/2019, b) National Voter's Day- 25/01/2020 and c) National Voter's Day- 25/01/2022 The employees of the College are actively involved in the successful completion of the election of Legislative Assembly, Parliament, Municipal Corporation through various duties assigned are trained by the complete election process and the instruments used (EVM, BALLOT and VVPAT) prior to elections.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>1) We celebrate constitution day every year on 26th November to commemorate the adoption of the constitution of India. 2) Graduate constituency Voter awareness and registration drive conducted. 3) Teacher's constituency Voter awareness and registration drive conducted. 4) The College campus was made available for voting in elections of the Local Municipal Corporation etc. 5) The College celebrate National Voters Day every year. 6) Student's representation of ELC instructed student about the process of linking the Aadhaar Number</p>

	with the Voter ID and also informed them about the Voter Helpline APP.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The B. Raghunath Arts, Commerce and Science College has taken as initiative by notifying to identify the number of students above 18 Years, who are yet to be enrolled in the election roll (before the 2024, National level Election) and intends to further this initiative by sensitizing the students about the importance of Voter registration.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
353	462	436	453	460

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 26

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
26	26	26	26	26

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.93	0.98	0.57	1.53	2.53

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Godavari Shikshan Prasarak Mandal's B. Raghunath Arts, Commerce and Science College, Parbhani is permanently affiliated to Swami Ramanand Teerth Marathwada University, Nanded and offers 03 UG, 02 PG Programmes with CBCS pattern including three self-finance certificate courses. College effectively implements the curriculum prescribed by the parent University. Before commencement of every academic year, IQAC prepares the academic calendar on the basis of academic calendar of the University in which teaching-learning and evaluation, curricular and co-curricular activities are mentioned. Accordingly teaching staff prepares annual teaching plan, teaching diary, daily attendance and department wise activity calendar. mentioning study tour, field visits, various activities like student seminars, guest lectures, etc and Continuous Internal Evaluation (CIE).

The College has 07 Board of Studies (BOS) members who plays a major role in designing curriculum. Principal Dr. Vilas Y. Sonawane is a member of advisory committee, Sub Centre, Parbhani of S.R.T.M. University, Nanded.

Students are engaged in teaching learning process by using various teaching learning methods like power point presentations, debates, practical based teaching which helps the students to develop their high order cognitive skills such as critical analysis, problem solving. Students are evaluated for their performance on the basis of their knowledge. Any issues related curriculum and evaluation are discussed and solved through periodic meetings with the Principal.

Following attempts are adapted to plan and deliver the curriculum. New CBCS pattern is adopted from academic year 2019-2020 for the undergraduate programme and NEP adopted for Post graduate program in the College as per the University norms from academic year 2023-2024. Faculties are motivated for use of available ICT tools and infrastructure for effective teaching and learning process. Well-equipped laboratories facilitate proper understanding of practical subjects.

The College offered 18 Skill Enhancement Courses (SEC) as per the parent University. Department of Philosophy and Microbiology organized bridge courses for newly admitted students. College organized University level workshop on CBCS pattern of B. Sc.T.Y.in Botany.

Continuous Internal Evaluation committee undertakes and monitors continuous assessment throughout the year in the prescribed format given by the parent University. College CIE committee conducts Unit tests regularly to enhance comprehension, understanding and reduce fear of examination in the minds of students.

The College encourage every student, especially advanced learners, to participate in Avishkar Research Festival, seminars, poster presentations, and competitive examinations and for slow learners organized Exam Oriented Workshop at the end of each semester. Field visits and Study tours are organized by the College for experiential learning.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 03

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 3.42

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	74	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The College is moving with a specific goal in mind. The vision, mission, and code of conduct of the College support the aforementioned cross-cutting issues. The College offers 3 UG and 2 PG programs and 3 self financed certificate courses in which above issues are reflected. The College conducts various programs to promote awareness of these cross-cutting issues among the students.

Professional ethics

Professional ethics are included in the subjects of humanities, languages, social science and commerce. Moral values, Professional ethics and environmental ethics are taught in Philosophy and other Social Sciences. The code of conduct include professional ethics which are displayed on College website as well as in College campus. The College also organize guest lectures and activities on Professional ethics such as Intellectual Property Rights.

Gender equality

Gender equality is taught through poetry, drama, and novels in languages such as, Marathi, Hindi, English, and Social Sciences like Psychology, Sociology, History and Political Science.

The Women Development Cell periodically conducts various programs for professional, social and self-development in girl students.

- The College also conduct Human rights and Gender equality program
- Legal awareness on girl students program is organized.
- International Women's Day is celebrated in the College.
- Teenage students (Male & Female) Diet and Health program is conducted in the College.
- 'Women Health and Empowerment ' one day workshop is organized.

- ‘Significance of 5P in the students overall development’ program.
- Yuvak-Yuvati Netrutva Vikas Shibir is organized.

Human Values

Human values are included in the University curriculum of Marathi, Hindi, English, Philosophy, Sociology, History, Political Science, Economics, and B. Com program. The College organize seminars on intellectual property rights and human values. The College periodically conduct programs on human values, such as Swachh Bharat Abhiyan (Cleanness Camp) and voting awareness, blood donation camp and health checking camp. Birth anniversary of various great leaders, saints, social reformers are celebrated in the College. Through this, the students are introduced to their life journey and major events in life.

Constitutional values, Honesty, National integrity, loyalty, equality, a sense of responsibility, accountability, virtue and many more values are taught to students through language and social science programs. N.S.S. arranges various activities periodically for students to cultivate human values.

Environment and Sustainability:

The College has small open space on its premise for students to be engaged in plantation activities to protect the environment. Environment studies are compulsory for every student in the UG streams for fifth semester. Every student prepare and submit a project report on environmental studies. Environmental consciousness is instilled in students through different activities like tree plantation, Swachh Bharat Abhiyan and No vehicle day.

The College has developed a herbal garden and encourages students to engage in plantation. Students and faculty are made aware of rainwater harvesting. Field visits and other activities related to the environment and sustainability are conducted by the College. The N.S.S. unit of the College conducts various activities related to the environment and sustainability, during special NSS camp, lectures by eminent personalities have been organized on social and ethical issue.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 19.26

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 68	
File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

<p>1.4.1</p> <p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p>	
File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 51.88

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
226	218	207	267	244

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
520	520	400	400	400

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 42.08

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
96	74	86	96	94

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
260	200	200	200	200

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 13.58

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

B. Raghunath Arts, Commerce and Science College is committed to providing a comprehensive and engaging educational experience through its UG and PG programs. The institution employs a diverse array of student-centric methods to enhance learning experiences, focusing on experiential learning, participative learning, problem-solving methodologies, and the integration of ICT-enabled tools.

Experiential learning is a cornerstone of the college's educational approach. The organization of the district-level Avishkar Research Festival exemplifies this commitment, offering students a platform to showcase their research skills and innovative ideas. Additionally, the regular conduct of experiments on various topics from the curriculum ensures that students gain practical, hands-on experience in their respective fields of study.

Participative learning is extensively promoted through a wide range of activities and excursions. Students benefit from educational visits to significant sites such as the Kesapuri fish seed production center and the Jayakwadi stage II dam, providing real-world context to their studies. The College encourages active participation in academic events, including research paper presentations and poster presentations at science festivals. These opportunities allow students to develop their communication skills and deepen their understanding of scientific concepts.

Cultural and historical awareness is fostered through study tours to places like Kandhar Fort and the Sahyadri range mountain Nemgiri. The College also emphasizes civic engagement and social responsibility through participation in events such as the Rashtra Chetana youth festival, National Voters day, and tobacco-free campaigns. Students are encouraged to express themselves creatively through poetry reading, essay writing competitions, and elocution contests. The celebration of Biotechnology day and participation in Marathi language conservation programs further broaden students' perspectives and cultural understanding.

Problem-solving methodologies are integrated into the learning process through various initiatives. The formation of a Philosophy study circle encourages critical thinking and analytical skills. Workshops on advanced skills in Zoology and examination-oriented sessions help students tackle complex academic challenges. The College organizes guest lectures on diverse topics such as Yoga and Pranayama, Chemistry in Everyday Life, tourism, and the Significance of 5P's in Student Development. These sessions provide students with practical knowledge and problem-solving strategies applicable to both academic and real-life situations.

Special lecture series on competitive examinations and cyber safety awareness programs equip students with essential skills for their future careers and personal safety. Furthermore, postgraduate students in Geography and Psychology engage in research projects, honing their analytical and problem-solving abilities.

The College recognizes the importance of technology in modern education and incorporates ICT tools to enhance the teaching and learning process. Classrooms are equipped with projector facilities, enabling multimedia presentations and interactive learning experiences. Faculty members maintain YouTube channels, providing additional resources and explanations for students to access at their convenience. The College also provides computers with internet access and printing facilities, ensuring that students have the necessary tools for research, assignments, and project work.

By implementing this multifaceted approach to education, B. Raghunath Arts, Commerce and Science College creates a dynamic learning environment that prepares students for academic success and equips

them with the skills necessary for their future careers and personal growth.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 76.47

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
34	34	34	34	34

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 89.23

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
24	23	23	23	23

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

B. Raghunath Arts, Commerce and Science College, Parbhani, offers a comprehensive and transparent mechanism for internal and external assessment, complemented by an efficient grievance redressal system. This ensures a fair and robust evaluation process for students across various undergraduate and postgraduate programs.

At the teacher level, continuous assessment of students' academic progress is carried out through various means. Teachers regularly evaluate students' understanding of the subject matter through classroom interactions, quizzes, and informal assessments. This ongoing evaluation helps teachers identify areas where students may need additional support and allows for timely interventions.

Department-level assessment is conducted through periodic tests based on the prescribed syllabus. These tests serve as benchmarks to gauge students' grasp of the course material and their readiness for university examinations. The frequency and format of these tests may vary depending on the specific requirements of each department.

The college actively involves its teachers in the university-level end-semester examination evaluation process. This participation ensures that the college's faculty members are well-versed with the university's evaluation standards and can better prepare their students for these examinations.

To maintain fairness and address potential discrepancies, the College provides a provision for reevaluation if students are not satisfied with their grades as per University norms. This process allows

students to request a review of their answer scripts, ensuring transparency and accountability in the evaluation system.

During the Student Induction Program, new students are given a comprehensive orientation on the evaluation process. This session familiarizes them with the various assessment methods, grading systems, and examination procedures, helping them navigate their academic journey more effectively.

The College's academic calendar clearly outlines the evaluation schedule, providing students with advance notice of important dates related to internal tests, assignments, and university examinations. This helps students plan their studies and manage their time efficiently.

As part of their academic learning experience, students are required to participate in various forms of assessment. These include taking internal tests, presenting seminars, and submitting assignments. These diverse evaluation methods ensure a holistic assessment of students' knowledge, skills, and abilities.

To oversee the examination process and address related concerns, the Principal has instituted an examination committee. This committee is responsible for conducting examinations smoothly and handling any examination-related grievances that may arise.

To facilitate easy communication of evaluation-related grievances, a complaint box is placed at a prominent location on the campus. This allows students to voice their concerns or provide feedback anonymously if they wish to do so.

For a more formal approach to grievance redressal, an Independent Grievance Redressal Committee has been established. This committee is tasked with addressing and resolving evaluation-related grievances in a time-bound and efficient manner. The committee follows a structured process to investigate complaints, gather necessary information, and provide fair resolutions.

Through these comprehensive measures, B. Raghunath Arts, Commerce and Science College, Parbhani, ensures a transparent, fair, and efficient evaluation system. This approach not only maintains academic integrity but also fosters a supportive learning environment where students can focus on their studies with confidence in the assessment process.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

B. Raghunath Arts, Commerce and Science College Parbhani is committed to providing quality education through its Bachelor of Arts, Bachelor of Science, and Bachelor of Commerce programs, and Post graduate programs. The institution adheres to a well-structured curriculum designed to meet the evolving needs of students and the educational landscape.

The curriculum for these programs is meticulously prepared by the Board of Studies at the affiliating university. This curriculum is then prescribed for all affiliated colleges, including B. Raghunath Arts, Commerce and Science College, ensuring uniformity and quality across institutions. The College follows a Choice Based Credit System (CBCS) structure, allowing students flexibility in selecting courses that align with their interests and career goals.

In line with the National Education Policy (NEP) 2020, the curriculum has been framed to incorporate its guidelines and recommendations. This alignment ensures that students receive a contemporary education that meets national standards and prepares them for future challenges.

A significant development in the college's academic structure is the implementation of an outcome-based curriculum for postgraduate programs since 2023. This approach focuses on specific learning outcomes and competencies that students should achieve upon completion of their courses. For undergraduate programs, an NEP-aligned, outcome-based curriculum has been framed and is set to be implemented from 2024 onwards.

To ensure effective implementation of the new syllabus, the affiliating university conducts workshops for teachers. These sessions orient faculty members to the updated curriculum, teaching methodologies, and assessment strategies, enabling them to deliver the course content effectively.

For each course offered, the Board of Studies at the university meticulously defines and prescribes the course objectives, content, and outcomes. These are then communicated to all affiliated colleges, including B. Raghunath Arts, Commerce and Science College.

The College takes proactive steps to familiarize students with their courses. During the Student Induction Program, the institution facilitates detailed information about course objectives, content, and outcomes. Additionally, this information is prominently displayed on the college website, allowing students to access it at any time, promoting transparency and helping students make informed decisions about their academic journey.

At the undergraduate level, B. Raghunath Arts, Commerce and Science College offers a diverse range of major courses. These include Marathi, Hindi, English, History, Political Science, Sociology, Philosophy, Psychology, Public Administration, Geography and Physical Education. This wide array of options allows students to pursue their interests across various disciplines within the arts and social sciences. In Bachelor of Science the College offers Physics, Chemistry, Maths, Botany, Zoology and Microbiology.

For postgraduate studies, the college focuses on two major courses: Psychology and Geography. These specialized programs provide students with in-depth knowledge and research opportunities in their chosen fields.

By adhering to University guidelines, implementing outcome-based curricula, and offering a diverse

range of courses, B. Raghunath Arts, Commerce and Science College Parbhani demonstrates its commitment to providing a comprehensive and quality education that prepares students for their future academic and professional endeavors.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Attainment of POs and COs is measured by evaluating pass percentage of students and from the feedback taken from stakeholders of College. After measuring attainment of POs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, student's progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently. The feedbacks from all the stakeholders in this respect are taken and try to take necessary steps accordingly. The College took care that the attainment the POs and COs and evaluation based on following activities:

1. **Feedback:** - College collects feedback about course material from students every year. There are some questions related to the POs and COs. Feedback includes the metrics like teaching learning methods, class rooms' activities, use of teaching aids etc.
2. **Result:-** All the departments prepare the paper wise result of the concerned subject every semester. College felicitates the meritorious students. The result is the direct method of realization of attainments of POs and COs .The Principal organize meeting of Head of departments and discuss the attainment of the course.
3. **Continuous Assessment:** – Continuous assessment is an effective tool for the assessment of course outcomes. The CIE committee prepares time table and display on student's notice board. The questions in the examination are framed in tune with POs and COs and as per the parent University examination evaluation pattern, internal activities like class tests, tutorials, seminars, study tours, field visits, practical record books, practical examination etc. are useful to evaluate the POs and COs.
4. **Curricular and Extracurricular Activities:-** Students participate in co-curricular and extracurricular activities organized by the College and other institutions. Debate competitions, Annual Social Gathering, Youth Festival, Avishkar Research festival etc. are some

of the tools for attainment of COs.

5. **Social Activities:-** Students participation in extracurricular activities like NSS, Annual NSS camp helps to evaluate social awareness of students and attainment of POs and COs. NSS help to develop leadership qualities among students. They help in inculcating among students the various activities like Covid-19 vaccination camp, grocery distribution, National flag distribution program, environment, National integration etc.
6. **Progression to Higher Education:-** POs and COs are also assessed based on achievement and progression of students in higher education and qualifying competitive examination. .Few students progression to higher studies reflects attainment of POs and COs.
7. **Slow and Advanced learners:-** The mechanism to identify Slow and Advanced learners also help in evaluation of attainment of COs and POs. For slow learner College organized examination oriented workshop every year and Advanced learners students participate in Avishkar Research Festival, Project work, Seminars and Power Point Presentation competitions.
8. **Student Mentoring:-** . Faculties are indirectly communicated to students of first year to understand their educational problems. This mechanism helps to evaluate the POs and COs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 63.97

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
45	51	82	74	48

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
74	117	98	90	90

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.51

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.49

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.49	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

B. Raghunath Arts, Commerce and Science College, Parbhani as a preferred College in higher education. The management members are visionary and firmly believe in the power of education and research. Management considered research to be vital and meaningful for the academic community. In the College, research culture makes a healthy environment for innovations that shows 86% of faculty members have acquired their Ph.D. Along with teaching learning activities faculty members engaged in publishing their research articles. Our faculty members have published 282 research articles/chapters in the reputed peer reviewed publications. Out of these 48 research articles were published in UGC Care listed Journals and participated in about 184 conferences/seminars/workshops. Dr. Rajesh Deshmukh has received a Patent from Government of India for his outstanding work by innovating “Automated Agriculture Spraying Robot” benefits in the agricultural sector.

As our College runs UG and PG programmes and developed collaboration in the form of five

functional MoU's and one Linkage with other institutes and University recognized research centres. About 75% faculty members are PG recognized teachers by the parent University and 72% of faculties are recognized as research supervisors who have successfully guided over 10 (awarded) students, while 30 students are pursuing their doctoral research work.

Teachers research work benefits the students by adapting evidence-based practices which results in the success of our students in the University and State level Avishkar Research Festival. Our students Akshay Shinde, Yash Gaikwad and Swapnil Arsul qualified for State level Avishkar Research Festival and represented by the S.R.T.M University, Nanded. Akshay Shinde has invented “Digital Display Recording Microscope (DDRM)” which qualifies him for National level ANVESHAN Research festival held at P.C.H.E.R University, Udaipur, Rajasthan in association with the Association of Indian Universities, New Delhi. To promote research culture among staff and students, our College has successfully organized a one-day district level Avishkar Research Festival on 15 October, 2022 in collaboration with the parent University. IPR plays a crucial role in the context of educational institutions for researchers, academicians and students. The College has developed an IPR cell, under the direction and support of IQAC, and conducted seminars/workshops on IPR.

Based on IKS from the profound discoveries, the traditional system of Indian seed bank is a secure method for preservation of indigenous genome. Dr. Rajesh Deshmukh along with students developed a seed bank and also published a research work on the same topic. Along with teaching and learning activities various departments are engaged in arranging study tours. Annually, departments of Botany, Geography, History and Zoology organize study tours for the students. Botany department visit fields, sites of medicinal important plants are found, crop farming and crop diseases sites, Geography department visit at mountain ranges, rivers and geographical locations. History department visit heritage temples, caves, forts, and monuments. The Zoology department visit fish seed production and farming centres, zoological parks, sea shore sites etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 4

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	0	01	01	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.77

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	15	03	00

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.35

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	16	06	02	00

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Students in the College are constantly motivated throughout the year to engage and participate in multiple extension activities such as Blood donation camp, Cleanliness program, Swachh Bharat Mission, Voter awareness camp etc. These activities raise awareness among students regarding crucial issues related to people’s health and hygiene. College thoroughly involved in the environment and pollution related issues and maintains green campus policy by Plantation, Forest drives, No-Vehicle Day and agricultural initiatives related to drought land condition in the Parbhani District.

The NSS unit of our College engages students to develop among themselves a sense of social and civic responsibilities. In every academic year the NSS unit organizes a seven days camp in the adopted village. In the camp students show their active participation by participating in the various activities such as lectures of renowned personalities on environment, pollution, gender equity, banking, social issues, health and hygiene etc. In the past five years NSS unit has successfully conducted the activities such as veterinary camp, health camp, HIV testing and awareness programme and special talk on rural women’s problems. Furthermore, the unit engaged in strengthening the civic engagements by organizing Voter awareness programmes, No Tobacco Day, World AIDs Day etc. Through these extensive efforts, the College strives to translate its core values into action, fostering a generation of socially responsible students who contribute meaningfully to their community and Nation. Beside this on the occasion of 75th year of Independence of Nation the Government of India launched a campaign *Har Ghar*

Tiranga aegis of Azadi Ka Amrit Mahotsav to encourage people about patriotism. The College organized a “*Haldi Kunku*” programme and distributed iron rich *Rajgira Laddu* to women’s for their good health.

Through NSS unit National flags were distributed among people of the adopted village Gava, Tq., Dist. Parbhani as well as a residential area nearby the College. The Library department has organized a book exhibition at adopted village Gava to develop reading habits among rural school children and women. During the COVID-19 pandemic situation our College has shown social responsibility by distributing tiffins, groceries to underprivileged people. Also to create awareness about severity of COVID-19 among people, the College has organized an RT-PCR testing camp, vaccination programme and organized awareness rally. The College staff has donated one day's salary to the Chief Minister Relief Fund during the COVID-19 pandemic situation. Cycling offers to ensure a healthy life and play a vital role in minimising vehicular pollution. Hence our College on the occasion of the birthday of institution president Adv. Ashok Soni, organizes state level cycling competition in collaboration with Parbhani District Cycling Association.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

B. Raghunath Arts, Commerce and Science College encourages students and faculties to participate in extension activities organized by the College or their own activities which are organized by various agencies like Lions club, Research Journal bodies, Gram panchayats and non-government organizations. Students and faculties of this College received a total of 23 awards from government and non-government organizations during last five years. The College received the “Best College” award from Swami Ramanand Teerth Marathwada University, Nanded indicating excellence not only in the field of education but also extension activities as well. Likewise Principal Dr. Vilas Sonawane has received the “Best Principal” award from the parent University for his dedication and devotion towards the College in all aspects. The College received appreciation certificate from Civil Hospital for voluntary participation in Blood Donation Campaign. Three faculties of the College received awards for their noteworthy contribution in conservation of nature/natural resources and environmental awareness. Five faculty members received awards for their contribution in dissemination of education and literature whereas three faculty members received awards for their remarkable contribution in research and innovations.

Dr. Rajesh Deshmukh received a Patent from Government of India for his innovation in designing “Automated Agricultural Spraying Robot”. One of our faculty member who explored a lot of online methods for the dissemination of knowledge in the Corona Pandemic situation received the Ideal Techno Savvy Professor award. Our student Akshay Shinde has invented Digital Display Recording

Microscope (DDRM) which qualifies him for National level ANVESHAN research festival held at Pacific Academy of Higher Education and Research University Udaipur, Rajasthan in association with the Association of Indian Universities, New Delhi.

Students of the College are also motivated by the work culture. One of our student Mr. Munja Ambhure received the “Best NSS Volunteer” award from the parent University for his excellent services in social activities. The College NSS unit arranges camps in the villages to keep the students tied with rural culture and imbibe the social values among them. The services rendered by our students are worthy of appreciation. The College received such appreciations from the Gram Panchayat of concerned villages through appreciation certificates for four consecutive years.

Not only the students and faculties but Principal Dr. Vilas Sonawane is also actively involved in the extension activities and received recognition in the form of World record participation award for writing article and focusing on the 75 years journey of the Nation on the eve of *Azadi Ka Amrut Mahotsav*. In the nutshell each and every person of the College is involved in the social and extension activities. The details of the activities and proofs are enclosed.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 4

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	00	01	01

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 05

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

B. Raghunath Arts, Commerce and Science College has its own building and playground on 0.8229 acres of land which is utilized by the College. The College has 26 rooms, including a seminar hall and 18 classrooms all with sufficient ventilation and necessary amenities.

1. The classrooms, laboratories, seminar hall, and IQAC Room are well equipped with ICT facilities.
2. The College has 7 well-equipped laboratories with the necessary instruments and equipments (Physics, Chemistry, Zoology, Botany, Microbiology, Geography, and Psychology)
3. The College has 29 computers and 3 laptops. All the computers connected to the internet. College updated internet connection bandwidth from 2 mbps to 100 mbps. The anti-virus softwares are installed in computers and regularly updated and upgraded. The College has 02 photocopy machines.
4. The library has 69.25 sq. meters of carpet area and offer students e-books, e-journals, periodicals, reference books, textbooks, and daily newspapers.
5. Library also provides OPAC to students and faculty members. All the books in the active collection have been barcoded.
6. The College has a separate indoor hall for sports activities and is equipped with a gymnasium.
7. There is a separate herbal garden and a canteen.
8. The College has separate washroom for staff, girls & boys with the necessary facilities.
9. The College provides a ladies common room.
10. The College has three water purifiers and two water coolers.
11. The College ensures safety by installing CCTV cameras at 09 strategic points across the campus and the Principal monitors the activities.

12. The College is equipped with a power generator and 06 inverters to ensure uninterrupted electricity supply during outages.
13. The College is dedicated to inclusivity by providing ramp and wheelchair for differently-abled students, ensuring they have easy access.
14. The College motivates students to participate in sports by providing sports kits.
15. The College has a seminar hall for various activities, such as cultural performances, counselling sessions, and practices.
16. The office administration has been divided into different sections, with computers, printers, internet connectivity and peripherals for boys, girls, and staff.
17. The admission process in the College is fully online mode using master cloud base software.
18. Separate parking area for students and staff is available on campus.
19. The seminar hall and open stage are versatile spaces that are regularly utilized for yoga practice, creating a positive and flexible environment for yoga enthusiasts.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 33.33

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.06	0.2	0.01	0.81	1.1

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Library was established with College establishment in the year 2000. College library try to provide educational resources in teaching learning process. Our aim is to provide the right information to its users at right time and develop the collection of books, journals and e-resources for students and faculty members for education and research activities.

Name of ILMS software: SOUL 3.0

Nature of automation: Partially Automated.

Version: 3.0

Year of Automation: Automation started from 2011 with SOUL 2.0 and now updated to 3.0 from year 2023.

Library is on the ground floor of College building.

Total Holding of Library

1.Total No. Of Books: 11754

- Text Books : 4861
- Reference Books: 4306
- Encyclopedias and Dictionaries: 104
- Books under UGC MRP grant: 1299
- Gift/Donated Books:1034
- Books purchased under ICSSR grant :150

2. Thesis Dissertation: 61

3.C.D.: 208

4. N-List E-journals :6000+

5. N-list E-Books :199500

6. Through NDL-EBooks: 600000

7. Periodical & Magazine: 20

8. Back Volumes of Periodical: 199

9. University question papers are maintained

10. NET /SET/ MPSC/UPSC Banking and other competitive exam books available

11. Books published by the faculty are maintained

12. News Paper: 05

13. Open Educational Resources(OER): -Assessments, assignments, books, courses, journals, primary sources, reference materials, tutorials, tests, audio/video files, and textbooks are available.

Information Technology Facilities

- 1.Automation of library using SOUL 3.0 SOFTWARE upgradation complete, cloud based fully automated version LMS version 3.0.
- 2.One Server and two Client.
- 3.Hp Scanner Scanjet 5590.
- 4.One Canon Printer.
- 5.Barcode labeled for issue card and books.
- 6.Eight computers for student for Internet use.
- 7.CCTV Camera.
- 8.Webcam and Barcode Scanner available.
- 9.Inverter for Backup available in Library
- 10.Fire Extinguisher available for library

LIBRARY SERVICES FOR USER-

- 1.Book Issue and Renewal.
- 2.E-mail alert service through SOUL software.
- 3.New arrival display.
- 4.Newes Paper Clipping Service.
- 5.Book Bank Service.
- 6.OPAC and WEB OPAC Service.
- 7.Reference and Information Service.
- 8.The books are arranged using the Dewey Decimal Classification (DDC) Scheme

USAGES OF LIBRARY-

1. Network Resource Center: The Library is a part of the institute-wide network built around LAN fiber optic .The Network Resource Centre has seven PCs to access the online journals, e-Resources and video lectures. one PC is used to access OPAC.

2. Wi-Fi Facility: The reading room in the Library is Wi-Fi enabled. The Library provides free-of-charge internet facility to all its users for searching/browsing e- books, e-journals and video lectures. The database of books is updated on day to day basis.

3. User Registers: Library maintains 'Users Register' ('student visiting register', 'teaching staff visiting register').

4. Library Timing: 9.30 am - 4.30. pm. The Library is open on Monday to Saturday. (Excluding Sunday and Holidays)

LIBRARY BEST PRACTICES

1.The Library organize “Book Exhibition” on occasion of Dr. S.R. Rangnathan Birth Anniversary.

2.The Library organize "Vachan Prerna Din" on the occasion of Dr. A.P.J.Abdul Kalam birth anniversary.

3. Library 'Best user' award is distributed on annual prize distribution programme in annual social gathering.

4. Library organize 'Book Exhibition" function at village Gava.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth

within a maximum of 500 words

Response:

The College has total 26 rooms that include classrooms, exam cell, seminar hall, reading room with various departments, library, IQAC, GSPM Office and well-equipped laboratories. One smart classroom with smart board, 6 ICT enabled classrooms with LCD projectors. The Network Resource Centre for students available in the Library. The departments in the College are equipped with Computer Systems and almost every department has Printer, internet connectivity or Wi-Fi facility. The College has 29 computers (Monitor, CPU, Keyboard, Mouse, and Antivirus) and 3 laptops with access to the internet. Apart from this, College has 18 Printers, 2 Printers with a Scanner, 1 Scanner 2 cameras and 2 webcams, 9 CCTV cameras, 2 Photocopy machines which are used for ICT based teaching preparation. The College has a separate Seminar hall with LCD Projector and electronic podium as public address system, microphone system and speakers are installed. The sitting capacity is 100 seats which is used for arranging workshops/seminars and several student centric ICT based activities as well as other activities.

The entire College campus is under Wi-Fi connection. The College has an optic fibre line for faster internet access and has 100 mbps broadband connection of Smart Gadgets Technology, Parbhani. Internet facility is provided through a total of eight routers in the College. Two separate modems are used to provide this facility. This Wi-Fi system has been kept working in the College for 24 hours. Apart from this, Wi-Fi of Jio Company has also been provided as an alternative arrangement to the students. Wi-Fi facility is provided to all over Campus for all stakeholders is free of cost. The office administration is fully automated with 'Master soft Cloud based ERP CCMS solution' CMS software. The Library uses SOUL 3.0 software for accession transaction and record keeping. We have also subscribed Inflibnet-N-LIST on a regular basis. Administrative office, examination department, Library and IQAC room have adequate Internet and computers, Printers and Wi-Fi facility.

Updation of bandwidth and software's-

- Institution frequently updates its IT facilities.
- The latest updating of Wi-Fi Internet is on 12 September 2023. The speed of Wi-Fi facility available in the College is 100 mbps.
- For office automation Mastersoft Cloud based ERP CCMS solution is updated on 5th September 2023.
- For Library automation SOUL 3.0 Software is updated on 12 July 2023.
- For the maintenance of IT equipments, technical person repairs the equipments. However, for major disorder and damage, Computer technicians and service providers are hired for the up keeping and replacement.
- The steps like installation of antivirus periodically formatting of Computers on the basis of corrupt operating system and replacing of hardware of old computers to new computers are taken for maintaining and utilizing computers.
- The College has CCTV surveillance for discipline. Our college has 6 Inverters and a separate Genset system with a capacity of 15Kva for power generation in case of power cut.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 44.13

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 08

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 66.67

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.87	0.78	0.56	0.72	1.43

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 44.27

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
128	169	176	216	269

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 9.94

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	124	0	0	73

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 19.59

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	23	40	20	00

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
74	118	89	108	96

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 3.17

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
03	01	0	02	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 42

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
02	10	0	12	18

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 14.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	11	01	20	21

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Yes

The Alumni association of our College named, “**B. Raghunath Maji Vidyarthi Sanstha, Parbhani Tq. Dist.Parbhani** has been duly registered under the Societies Registration Act, 1860 with Registration No.F-16291(PBN) in the year 2017. The association is constituted with 11 members of Executive committee and general body including all registered members. The students who completed UG or PG from the College are eligible to register as a member of the alumni association. The establishment of this association is based on the following objectives:

- To maintain information of all Alumni with updated information.
- To promote a sustained sense of belongingness to the College among the Alumni by being in regular contact with them.
- To guide and assist Alumni who have recently completed their courses of study at the College to keep them engaged in developing their career.
- To provide a forum for the Alumni for exchange of ideas on contemporary academic, cultural and social issues by organizing and coordinating networking events.

The Alumni Association achieves these objectives by organizing different events. The registration form for the alumni is also available on the College website and also communicated to the alumni through social media like WhatsApp group. The Alumni association holds two meetings of the office bearers every year.

Alumni association bridges the gap between the former students and the College to keep them in touch with the present growth, development and also the challenges before the College. It also plays important role in organizing sociocultural, educational and some other kinds of events in the college. They interact with the students and share their experience and expertise through Student Induction Programme. The alumni also render their services in tree plantation. Some of the members in CDC and IQAC are alumni representatives which contribute to the development of academic and other activities in the College. College has constituted a formal Alumni Committee, which regularly interacts with the Alumni Association by conducting meetings at College. The Alumni Committee organizes at least one ‘Alumni Meet’ a year for promoting a meaningful gathering of the students and former students. The Annual audit of alumni association is conducted through a certified Chartered Accountant at the end of every year.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision:

The institution determines to impart value-based education to make the student competent, accountable and civilized citizens.

Mission:

The institution endeavors to strive diligently, wisely and consciously for the overall desirable social change and harmonious development of youth through quality education and healthy interaction.

Objectives:

- To facilitate quality education for the all-round development of youth.
- To enable the students to face competitive examination.
- To develop overall personality of the students by giving ample exposure in sports, cultural and NSS activities.
- To develop desirable teacher-taught relationship and better teaching-learning process through suitable freedom and discipline.
- To promote the faculty for participation in research and extension activities.

Nature of Governance: -

The institution follows a democratic, decentralized and participatory mode of governance with all stakeholders participating actively in its administration. The governance of the College is student-centric and all the statutory bodies and functional committees constituted are in place to provide pro-student qualitative services.

Effective Leadership: -

Excellent interpersonal relationship of the management with the Head of the institution, and head of the institution with staff and students.

Perspective Plan:-

The IQAC and CDC are the main bodies which plan various activities connected with academics,

administration, curricular co-curricular and extracurricular activities etc. The policies provide students with the necessary skills and competencies required for their employability and thus make them economically viable, socially relevant and vibrant.

Teachers and students Participation in Decision Making: -

Teachers and students are involved in the decision-making bodies like IQAC, CDC, NSS, Student Council, Cultural and Sports. IQAC, CDC and Purchase Committee are the examples of decentralization and participative management. The College encourages decentralization and ensures participation of all stakeholders such as teaching, non-teaching staff, students, alumni, local society members and parents in a number of administrative roles. The significant body functions in the College are CDC and Internal Quality Assurance Cell (IQAC), which aims to achieve excellence in teaching-learning-evaluation, in planning and developing quality-initiatives, quality-sustenance and quality-enhancement measures, take review of performance of staff, research, and extension activities in the College. Recommend to provide ICT facilities and other requirements of the College. Prepare the annual report, annual budget and financial statements of the College.

The College Development Committee members meet two to three times in a year to discuss and deliberate upon the institutional requirements and take crucial decisions for the betterment of the organization. As CDC comprises of Management representatives, Principal, Head of the Dept, IQAC Coordinator and various other stakeholders. Career Advancement Scheme Promotions of teaching staff done regularly according to their PBAS and essential training courses as per UGC rule.

Purchase Committee: - The decision about purchasing books, computers, chemicals, equipments and glasswares, etc are made through decentralization and participative management.

The College has constituted a ‘NEP Cell’. The NEP has implemented to PG First Year from the academic year 2023-24 and UG level from the academic year 2024-25.

The College has constituted committees like Student Grievance Redressal Cell, Women Development Cell, Career Guidance Cell.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Institutional Perspective Plan (IPP), designed and developed by considering and consultation of academic peers and also the internal as well as external stakeholders. The draft of perspective plan has been discussed, reviewed and approved in the CDC of the College and Executive Council of GSPM Parbhani.

Highlights of IPP are

- To strengthen the existing programs
- To sign MOU's for mutual gain
- To carry out different types of Academic Audits
- To introduce Self-Finance certificate courses
- To boost use of ICT in Teaching Learning
- To improve University examination performance of students
- To increase e-governance in administration, examination and student support.
- To promote participation of faculty and students in research and extension activities
- Curriculum design and development
- To organize various guest lectures/seminars/workshops/webinar series, etc.

The IPP which depicts the policies of governance, resource requirements, in terms of infrastructure and human resources, financial management, training, schemes, execution, etc. has been quite effectively deployed for the holistic development of our students. The statutory as well as functional committees constituted are effective and efficient as visible from their accomplishment of task.

As per the mission of our College we provided skill-based education. Therefore, our plan was to start B.Com. degree course, Academic and Administrative Audit, Chemistry Webinar series, three Self-finance Certificate Courses carried out by the College and has signed five functional MOU's and one linkage with other institutions.

Administrative setup:

Godavari Shikshan Prasarak Mandal is the parent body of the College. Executive Council of GSPM is the apex body of the College. Principal is the administrative and academic head of the institute who communicate with all stakeholders, HOD's, coordinators, conveners of various College committees, Librarian and Director of Physical Education and sports. The CDC and IQAC members discuss and deliberate upon the institutional requirements and progression. Administrative office mainly looks after the admissions process, eligibility, scholarships, examination, finance and accounting, uploading and updating student's portal and website etc. and also interacts with government, University, maintained record of service rules, procedure, recruitments, promotional policies etc. along with service books and personal files. The administrative office communicate all the service rules and changes to the staff from time to time.

Appointment, Service rules and Procedures:

On the basis of workload, posts are sanctioned by the Regional Joint Director, Higher Education. These posts are advertised with the proper consent of parent University Special Cell. As per the UGC rules and University norms the selection committee is provided by the parent University with Joint Director or his

representative.

All eligible candidates are scrutinised and interviewed by the said committee. Appointment orders and service rules are strictly abided the Maharashtra Universities Act, 2016 and UGC Regulation as well as Parent University. Teaching staff have the opportunity to get promoted to higher position as per their eligibility. Non-Teaching staff promoted as per policies of Govt. of Maharashtra. Leaves admissible to employees as per the state government and Parent University norms.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Appraisal System:

The College has Performance Based Appraisal System through self-appraisal forms, confidential report, daily teaching diary and feedback forms of the students. Non-teaching faculty is assessed through confidential report.

The College follows the Performance Based Appraisal System (PBAS) developed by UGC and Swami Ramanand Teerth Marathwada University which is assessed at the end of each academic year. The assessment based on the criteria 'Teaching learning-evaluation, curricular and co-curricular activities, contribution in Research and participation/organization of conferences/seminars/ workshops/FDP/Guest lectures etc. These scores are compiled by the Head of the Institution. The College has a separate API – CAS Committee to verify the PBAS forms committee submit report to Principal. The Principal recommends the proposals of eligible teachers to the parent University for promotion.

The daily teaching diary developed by IQAC gives clear information of all curricular, co-curricular activities of the teachers. It is assessed at the end of each academic term.

The faculty submit the filled confidential report form (CR) to HOD's for assessment and evaluation. The Principal verifies the information and give his remarks.

The non-teaching staff submit their filled CR forms to the Head clerk, who puts remarks on the forms and forwards to the Principal for further verification. The Head clerk performance is assessed by the Principal. Annual increment is granted only if the CR is satisfactory.

There is a provision of assessment of teachers by students through feedback form. A separate committee is formed to analyze the feedback of student. Information filled in feedback forms is compiled and analyzed. All the parameters are discussed by committee members. The specific suggestions are communicated to concern staff members orally.

Effective Welfare Measures: -

The teaching and non- teaching staff are the foundation of the College and the College management and leadership work proactively to ensure their well being by setting up effective welfare measures. The institution has effective welfare measures for teaching and non - teaching staff.

1. Casual leave, Duty leave, Earned leave for eligible faculty members.
2. Medical leave for eligible faculty members.
3. Internet and free Wi-Fi facilities are also available in campus for faculties.
4. GPF / Defined Contribution Pension Scheme facilities available for the employees of the institution.
5. Automations of attendance of staff by using biometric system.
6. Medical claim facilitated through the Joint Director of Higher Education, Nanded.
7. Encourage participation of teaching and non-teaching faculties in competence and capacity building programs like RC/STC/FDP.
8. College provided necessary support under CAS and PBAS is used for promotions.
9. Organized Covid – 19 Vaccination, Health Checking camp for Teaching and non-teaching staff.
10. Annual increment to all teaching and non-teaching faculties every year.
11. The Management/Institution acknowledge the teaching and non-teaching staff by felicitation and giving Best teaching and non-teaching Awards.
12. The College support for Bank Loans of staff.
13. College provided sanitizer facility to all staff in pandemic.
14. Inverter facility is made available.
15. The College support for Group Insurance of staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 64.88

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	30	14	37	41

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	15	15	15

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Mobilization and optimal utilization of resources: -

The College is 100% aided by the Govt. Of Maharashtra and included under Section 2f and Section 12(B) of the UGC Act, 1956. The College mobilizes funds for its regular activities from various agencies

The College receives tuition fees, library fees, gymkhana fees etc, which are utilized by the college as per need. The College receives grants for organizing NSS camp, “D” zone sports competition, Avishkar Research Festival by the parent University. The College maintain its infrastructure updated from time to time. It has prepared its policies for effective implementation and optimal utilization of its resources.

The College has internal audit and external audit system. The internal audit is done by Principal and accountant while external audit is done by Chartered Accountant appointed by the College for each financial year. The audited report by the external auditor is placed before the CDC in the meeting for rectification and approval. The remarks given by the auditor are taken in to consideration in the next year. In the second stage representative of the Joint Director of Higher Education , Nanded region which go through the audited statements in details in order to examine the legality of receipts and payments. The Govt. Assessment is carried out by the Senior Auditor, H.E, Govt. Of Maharashtra. The Annual Audit statement is regularly submitted to the Account Officer, Higher Education, Nanded

Internal Budget and Audit:

1.Requirements from all departments are considered while preparing the budgets.

- 2.The purchase committee works in the details of the budgets’ and sanction the same.
- 3.Its presents the budget to the principal and CDC.
4. The recommendation of CDC are taken for sanctioning the budget.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC of our College is instrumental in designing, developing and establishing the strategies and processes for the improvement of quality standards in all the three facets of College education: curricular, co-curricular and extra-curricular. Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the following quality assurance strategies and processes.

- IQAC conducts regular meetings and timely submit AQARs.
- IQAC take the initiatives to submit AISHE, NIRF data and participation in Maharashtra Harit Sena.
- IQAC prepares the academic calendar and activities calendar as per the parent University academic calendar.
- IQAC plays an important role in inculcating research culture in the College.
- College has organized Parbhani District Level Avishkar Research Festival in 2022-2023. Our college team participated in Avishkar Research Festivals. Students participated in field work and wall magazine.
- Most of the faculty are Research Supervisor. Research project submitted by some faculty to funding agencies. Faculty participated in research publication.
- IQAC takes the initiative to conduct Self-Finance Certificate Courses (Certificate course in Chemistry, History and Physical Education and Sports) and paperless communication to staff as well as encouragement for participation in RC/STC/FDP.
- IQAC takes initiative to conduct various audits like Academic and Administrative Audit (AAA), Green audit, Energy audit, Environmental audit, Laboratory, Library and Gender audit and ISO certification.
- Motivating the faculty for use of ICT and adopt innovative teaching learning methods.

- During COVID-19 Pandemic, almost all teachers used Google Classroom, Zoom, Google Meet, etc. The daily online class link was shared with the students. This practice helped to bring back the teaching learning on track.
- IQAC organizes various quality enhancing activities like National Webinar on “New Innovations and Recent Applications in Chemical Analysis” Two Faculty Development Programmes, One Professional Development Programme, Workshop on IPR, Personality development, Career Counseling Workshop, Guest lecture, webinar/lecture series on Career Opportunities after graduation were hosted by Department of Chemistry, Exam oriented workshop for FY students, CBCS pattern syllabus workshop by Department of Botany, Guest lectures, Philosophy study circle, Bridge courses and outreach programs.
- Faculty participated in SWAYAM, NPTEL courses.
- The College has signed five functional **MOU's and linkage** with other institutions.

Review of Teaching Learning Process

Structure: The GSPM, CDC, Principal, IQAC, HOD's Committee including, Student representative involved in the review of teaching learning process.

Methodology: The teaching-learning process comprises of preparation of Academic calendar, Annual Teaching plan, Time table, Daily Teaching diary.

The **Head of the Institution conduct a meeting** before commencement of the semester with HOD and all faculty members of department to discuss the planning of all curricular, co- curricular & extra-curricular activities. Departmental meeting are conducted by the HOD's.

The IQAC review Teaching learning through the Feedback of Students and Alumini and analyse it. The report submitted to Principal through IQAC and communicated to respective faculty.

Learning Outcomes:

Result of student increases significantly.

Timely completion of Academic calendar.

Enhance the quality of teaching learning process.

Improvement in overall performance of the students.

Catering to the needs of students outside classroom.

ICT Enabled Pedagogy, Administration and Teaching-learning.

IQAC keep the records the incremental improvement in various activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

In tune with Vision of the College in various academic and administrative domains, the College has carried out the highest care regarding the safe and secure education of girl students by providing the following initiatives and programs towards equity and sensitization.

The College takes initiatives for gender equity and sensitization through various gender related activities. It was conducted by the College in academic year 2018-19 and it included staff and students. Gender audit helps to maintain gender equity during the admission process and active participation in curricular and co-curricular activities

The institution has a separate provision for the prevention of sexual harassment of women at the workplace as per the Act. The Prevention of Sexual Harassment Committee takes care of the issues related to girl students. The College provides equal opportunities for the participation of girl students in sports, cultural, youth festival, students' council, NSS and co-curricular activities.

Women Development Cell and Grievance Redressal Cell are displayed at prominent places in the campus for easy and quick access for girl students that concentrate on issues of students Grievances.

Our College is committed to providing a safe and encouraging academic environment to the girl students and women employees. In our College education, women's safety is a priority concern. The College takes the care regarding the safety and security of girl students and female staff in the campus. The College ensures safety by installing CCTV Cameras at strategic points across the campus to monitor the entry and movement of persons.

The students were introduced and motivated about gender issues during the Induction program organized for newly admitted students also Women Development Cell organized various programs and lectures for gender equity.

In the College there is a Ladies common room. There is separate ladies wash room which has a sanitary napkin Vending machine setup for the girl students. The College provides ramp and wheelchair for Divyang Students. The College organized guest lectures, workshops, seminars on gender equity and sensitization. The College organized Covid-19 vaccination camp for the College students, Staff and surrounding citizens.

The College celebrates birth and death anniversaries of eminent personalities and celebrates National and International commemorative days and events, like Jijamata Birth Anniversary, International Women’s Day, Savitribai Phule Jayanti, Veer Birsa Munda Birth Anniversary, Dr. Babasaheb Ambedkar Jayanti, Swami Vivekanand Jayanti and Chatrapati Shivaji Maharaj Jayanti.

The College celebrates Republic day, Independence day, Maharashtra day, Marathwada Mukti Sangram Day, Teachers Day, National Unity and Youth Day and the Indian Constitution Day as a part of co-curriculum. By celebrating these programs, the students learn how the great sons and daughters of India have fought to attain freedom and make India a sovereign country. These functions are arranged to inculcate respect for India’s rich heritage and diversity to reinforce the national pride and respect for all.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment’s for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our College organizes various programs under NSS, sports and cultural committees to educate students and staff about the constitutional obligations of citizens: values, rights, duties and responsibilities. The College takes initiatives for making students good citizens of the nation, who are coming from different socio-economic background. The College is taking efforts to provide an inclusive environment. The initiatives are to promote better education, economic firmness of the needy and setting communal harmony. The College conducts activities to build and promote an environment for ethical, cultural and spiritual values among the staff and students. For the personality development, National Integration and communal harmony of the students college arranged the lectures of eminent persons. On the occasion of “Azadi ka Amrut Mahotsav” our college organized wallpaper presentation, essay writing competition, visit and felicitate to ex-military men for encouraging to students to serve the Nation. The Constitutional preamble displayed in the campus.

Our College organized Human Rights Day, International Women’s Day, National Unity Day and

Constitutional Day; also celebrate Marathi Bhasha Pandharwada, Hindi Day for linguistic diversity. To create patriotic ideals the college organizes celebration of birth and death anniversaries of well-known social reformers, National leaders and imminent historical personalities as per the guidelines given by the State Government through essay competition, poster presentation, debate, rangoli and so on at time of annual social gathering.

The College has a well-stated code of conduct for students, teachers and nonteaching staff. Strict observation of these codes of conduct by all these stakeholders is in itself a good exercise of constitutional obligations. In the present condition, our College concentrates on social burning issues to create awareness among students and society. The College endeavors the various activities to fulfill the need for healthy, harmonious and peaceful society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title of the Practice: Financial Aid to Impoverished Students by the Faculties

Objectives of the Practice

It has been observed from the students profile joining various courses of the college that there are many students coming from rural areas with low economic background. Their parents are so impoverished that they are unable to provide them a sustained financial support to complete their educational goals. As most of them are farmers and peasants totally rely on agriculture which is being a gamble with rain in the district. Hence it is not a source of assured income. So this scheme was introduced and implemented with the following noble objectives.

- To provide financial support to impoverished students especially rural students to save them from discontinuation of their studies due to poverty.
- To provide financial assistance to eligible students without any discrimination of caste, creed or gender.
- To promote 'equality' among the students.
- To inculcate the values of 'generosity' and awareness of social responsibility.

The expected outcome is that the students should be able to complete their degrees with good marks. The

faculties should treat the needy with the principle of 'lend a helping hand without discrimination'.

The Context

The noble objective had its teething as well as challenging troubles in its designing and implementation.

- Pooling up of the required resources was a tough task.
- After comprehensive deliberations with students and teachers, it was decided to extend the benefit to the impoverished students without any discrimination of caste, creed or gender.
- Verification of the financial backwardness of the aspirants was yet another challenge.

The Practice

The financial support is extended to the deserving impoverished students without discrimination of caste, creed or gender. The students whose parents do not have assured income source and do not enjoy any other financial assistance in the form of social welfare or endowment scholarships are eligible for the aid.

A duly constituted committee of three senior teachers of the college scrutinizes applications received from the aspirants for the aid. This committee finalizes the list of eligible students for the aid after due informal verification and strictly following the guidelines framed for the purpose, and submits the same to the Principal for sanctioning the actual amount of the aid.

Problems Encountered and Resources Required

In the beginning of designing the best practice, some groups of the students opposed the idea that to provide financial support only to some students instead of all. They also expressed growing apprehension that the given amount would be misused.

Some faculty members raised queries on the selection criteria and working strategy of the scheme which was resolved with strict adherence to rules and promising transparency.

Best Practice – II

Felicitation of Achievers (Students and Staff)

Objectives of the Practice

In the success of a student inspiration plays a vital role. For students, the reward enlightens their moral which lasts for long in his/her life. Since the establishment, considering this motive, the institution has taken initiative to felicitate the achievers students as well as staff of the college in the grand annual ceremony with the auspicious hands of guests.

The objectives of practice are:

- To motivate students and staff for excellent performance

- To enhance quality of students and staff

The Context

The noble objective had its teething as well as challenging troubles in its designing and implementation. It was difficult task to evaluate excellence. Accordingly, administration framed rules and regulations for proper, impartial and transparent selection of candidate. The selection proceeded as per the rules.

The Practice

The practice of felicitating meritorious students is the best practice of the college. A comprehensive list of awards are announced in academic, co-curricular activities. The toppers in various faculties of University Examination, participants and winner of intra and inter university tournaments, the best performers in various cultural activities. To provoke students for reading habits, the library sponsors a special award for the students for potential use of library resources. They are given cash prizes sponsored by the staff members in the name and in the memory of their descents along with the memento of institution.

National Service Scheme gives students the platform to show their social commitment. “Not for me but for you” with the slogan students become aware of social issues and environmental problems. They stay in rural area for a week and realize the hardship life of rural India thereby becomes empathetic and compassionate towards the socio-economic status of the rural civilian. Best Volunteer award is sponsored by N.S.S. department.

Along with students the teaching and non-teaching staff members also praised for their best practices and performance during the academic year. “THE BEST TEACHER AWARD” has been endowed upon the performer teachers of the year who have contributed to institution in specific and education at large. The “BEST NON-TEACHING EMPLOYEE AWARD” also boosts the morale of the office staff that cooperates and supports the management, administration, teaching staff and students and parents time to time. This practice helped the institute to achieve its goal and vision.

Evidence of Success

This practice really improved the performance of staff and academic performance of students. These awards, memories boost their potential to the next level. It helped to grow healthy competition among competitors. Such meritorious students got publicity in the newspapers as well as college prospectus.

Problems Encountered and Resources Required

Initially there was unwillingness for this activity due to involving money in the scheme. Later the scheme was explained and queries were dealt efficiently to satisfy all doubts. Hence the scheme could implement.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Godavari Shikshan Prasarak Mandal established in the year 1993 and B. Raghunath Arts, Commerce and Science College is established in the year 2000. The College is established to provide a facility for higher education in the field of Arts, Commerce and Science for the undergraduate and post graduate students. All the students in the College are given equal opportunities to participate in all events of the College without any discrimination.

The College has been named after Late. B. Raghunath, who was famous poet and writer in the Marathwada Region. The College was reaccredited (II Cycle) by NAAC with ‘B’ grade with CGPA 2.36 in the year 2018. The College was certified as ISO 9001:2015. The College is located in greenery nature background with Indoor Hall and well-equipped laboratories, library with reading room, Seminar Hall, etc. The College was awarded by as “Best Examination Center”, “Best College” and the Principal Dr. Vilas Sonawane awarded as “Best Principal Award” by the Swami Ramanand Teerth Marathwada University Nanded. Dr. Rajesh Deshmukh received a Patent. The College conducts a Gender, Green, NSS, Energy, Environmental, Library, Laboratory audits. These audits provided valuable insights into college.

The College has two units of NSS volunteers actively participating in various social, cultural and National activities. NSS undertook activities like village cleanliness, health check-up programs, blood donation camp, eye check-up camp, HIV testing and awareness camp. NSS plays a vital role in various awareness drives like voter awareness camp, Aadhar Card and Voter Card linkage, Energy

conservation awareness, Tobacco awareness, HIV awareness. NSS regularly celebrates 'Sadbhavna Divas' to highlight national integration and communal harmony in the society. The College celebrates Republic day and Independence Day by hoisting National Flag. All these events mould our students and employees to be socially responsible Citizens of India.

The College students performed with high spirit in individual as well as team games. The College team stood Runner-Up in table-tennis, Badminton in men as well as women category at University level. In individual games the College players bagged 17 (Gold Medals –First Place), 22 (Silver Medals-Second Place) and 31(Bronze Medals) in various sports events. The College has well equipped Indoor-Hall. The College made available Judo-Mats for aspiring players.

The College has determined its vision "The institution determines to impart value-based education to make the student competent, accountable and civilized citizens." The ultimate objective of education is personality development and human resource development which could be achieved through imparting knowledge and inculcating the ethics, morals and values in the students. Along with the curricular activities, College planned to organize programs for achieving the vision of the institute. The purpose of the institute is the total personality development of students. For this purpose, the institution organizes different activities which have enhanced the character and depth of student's personalities. For academic performance of students, teachers take classes regularly on the syllabus prescribed as per parent University. Regular class tests and unit tests are conducted on scheduled time which has improved student's performance in university examinations. On occasion's seminars, workshops and guest lectures are conducted.

Women Development Cell (WDC) is proactive in gender sensitization activities like Women's Laws, Legal Awareness among Girl students. WDC organizes a special Book-Exhibition of the great women leader's biographies to inspire student community on the occasion Savitribai Phule Jayanti. WDC organized online guest lecture to create awareness regarding diet and health among students. A special lecture entitled 'Women Health and Empowerment' was organized to create awareness about health and nutrition. WDC also works to inculcate values like professionalism, patriotism among students by organizing special session by re-known expert. During Covid-19 Pandemic the College initiated awareness programs. The College actively involved in distributing food and grocery to the needy persons. As a matter of gratitude the college felicitated the Covid-19 warriors for their invaluable services rendered to the society.

The department of Chemistry organized a lecture series on various issues like Cyber security, World Anti-diabetic Day, National Consumer Day, Mere Pahela Vote Desh ke Liye, National Postal Day, Rasta Suraksha Abhiyan-2023, Organ Donation Abhiyan, G-20 Rashtrgat, Banking Sector, Share market, Kite Flying day, Importance of Millets in everyday life, ABC ID and online lecture series on "Introduction of the Modern Periodic Table" and Competitive Exam Cell organizes series of guest lectures. The College willingly contributed financial aid in the relief funds to tackle National Calamities like Kerala Flood and Covid-19 Pandemic in Maharashtra. The College touched new heights of success in Avishkar Research Festival with innovative ideas. The College organized workshops on Curriculum of Botany and on IPR. Also organized two Seminars on IPR during the assessment period.

The College has taken a proactive step towards addressing the issue of sexual harassment by setting of prevention of sexual harassment committee (POSH). The POSH committee is responsible for resolving complaints related to sexual harassment and creating a safe and secure environment for all members of the College. The POSH committee also conducts awareness programs.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

It is an extreme privilege to submit the self-study report prepared with extreme care and strong inspection. The College is striving hard to provide quality education to the students. The College aims to develop social communication skills, gender sensitization, environmental awareness, social service and harmony by offering equal opportunities to students in extracurricular activities. However, it will provide quality and advanced education to masses through hybrid teaching-learning methods. Being an educational institution with responsibility the college initiated various extension activities.

Concluding Remarks :

The Management has a vision to develop the College in a specific way. The learning resources, the infrastructure, technology, faculty, academic programmes etc, all aspects of education are taken care of to achieve the desired objectives. The College performance is evident through the awards and recognitions received for various academic/social aspects. Various sports, cultural and extension activities have been organized for holistic development of the students.

Students representing our College in inter University sports as well as Avishkar Research Festival at and University, State and National level.

Considering the need of skill education, College conducted **self-finance certificate course** on “**Instrument Handling**” by department of Chemistry, “**Tours and Tourism**”, by department of History and “**Yoga and Meditation**” by department of Physical Education and Sport during the assessment period.

Workshop on **Academic Bank of Credits** for students was organized on 27/02/2023. Mr. W.K. Wani and Principal Dr. Vilas Sonawane motivated the students on importance of ABC account.

The College has gone for **Academic and Administrative Audit (AAA)** by the Parent University and received ‘B’ grade, **Green audit, Energy audit, Environment audit, Library audit, Laboratory audit, Gender audit** and **ISO Certification** during last five years.

One faculty, Dr. R.S. Deshmukh received a **Patent** from Controller General of Patents, Designs and Trade Marks, Government of India (Design no.347650-001, Date: 09/08/2021) for “Automated Agricultural Spraying Robot.”

Faculty of Commerce started from academic year 2021-22 on permanent non-grant basis.

The three faculties recruited for subjects of Physics, Botany and Mathematics in the academic year 2023-24

The College was awarded as the **Best College** and Principal, Dr. Vilas Y. Sonawane received **Best Principal Award** by the Parent University.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.2	<p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>94</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>74</td> <td>0</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	94	0	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	74	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	0	0	94	0																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	0	0	74	0																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 69 Answer after DVV Verification: 68</p>																				
1.4.1	<p>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p>																				
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>226</td> <td>218</td> <td>207</td> <td>267</td> <td>244</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	226	218	207	267	244	2022-23	2021-22	2020-21	2019-20	2018-19					
2022-23	2021-22	2020-21	2019-20	2018-19																	
226	218	207	267	244																	
2022-23	2021-22	2020-21	2019-20	2018-19																	

2022-23	2021-22	2020-21	2019-20	2018-19
226	218	207	267	244

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
520	520	400	400	400

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
520	520	400	400	400

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
105	98	126	128	101

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
96	74	86	96	94

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
264	264	204	204	204

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
260	200	200	200	200

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

26	26	26	26	26
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
34	34	34	34	34

2.4.2 **Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
24	24	24	24	24

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
24	23	23	23	23

2.6.3 **Pass percentage of Students during last five years (excluding backlog students)**

2.6.3.1. **Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
34	45	72	92	51

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
45	51	82	74	48

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
69	125	80	111	89

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

74	117	98	90	90
----	-----	----	----	----

Remark : DVv has updated the data as per HEI clarification response

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0.5	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.49	0	0	0	0

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
01	0	01	01	02

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	0	01	01	01

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
05	03	20	18	02

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	15	03	00

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
34	26	14	14	05

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	16	06	02	00

Remark : DVVV has updated the data after confirming the data from the UGC care list and ISBN.gov.in

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
05	05	00	09	05

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	00	01	01

Remark : DVV has updated the data only for the extension conducted outside the campus for the benefit of the society.

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification : 06

4.1.2	<p style="text-align: center;">Answer After DVV Verification :05</p> <p>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 430 1046 564"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0.36</td> <td>0.32</td> <td>0.34</td> <td>0.81</td> <td>1.87</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 645 1046 779"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0.06</td> <td>0.2</td> <td>0.01</td> <td>0.81</td> <td>1.1</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	0.36	0.32	0.34	0.81	1.87	2022-23	2021-22	2020-21	2019-20	2018-19	0.06	0.2	0.01	0.81	1.1
2022-23	2021-22	2020-21	2019-20	2018-19																	
0.36	0.32	0.34	0.81	1.87																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
0.06	0.2	0.01	0.81	1.1																	
4.3.2	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>Answer before DVV Verification : 08</p> <p>Answer after DVV Verification: 08</p>																				
4.4.1	<p>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1375 1046 1509"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0.93</td> <td>0.78</td> <td>0.68</td> <td>0.72</td> <td>1.43</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1590 1046 1724"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0.87</td> <td>0.78</td> <td>0.56</td> <td>0.72</td> <td>1.43</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	0.93	0.78	0.68	0.72	1.43	2022-23	2021-22	2020-21	2019-20	2018-19	0.87	0.78	0.56	0.72	1.43
2022-23	2021-22	2020-21	2019-20	2018-19																	
0.93	0.78	0.68	0.72	1.43																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
0.87	0.78	0.56	0.72	1.43																	
5.1.1	<p>Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>Answer before DVV Verification:</p>																				

2022-23	2021-22	2020-21	2019-20	2018-19
128	169	176	216	269

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
128	169	176	216	269

5.1.2 **Following capacity development and skills enhancement activities are organised for improving students' capability**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18	124	0	0	73

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18	124	0	0	73

5.1.4 **The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	12	24	40	20

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	23	40	20	00

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
31	45	72	96	54

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
74	118	89	108	96

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
02	11	0	23	32

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	10	0	12	18

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

32	15	01	35	26
----	----	----	----	----

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18	11	01	20	21

6.2.2 ***Institution implements e-governance in its operations***

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

6.3.3 ***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	30	34	37	41

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	30	14	37	41

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	13	0	13	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	15	15	15

Remark : DVV has updated the data for the Non teaching staff as per SSR

6.5.2 **Quality assurance initiatives of the institution include:**

	<ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented 2. Academic and Administrative Audit (AAA) and follow-up action taken 3. Collaborative quality initiatives with other institution(s) 4. Participation in NIRF and other recognized rankings 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. <p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: A. Any 4 or more of the above</p>
7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: C. 2 of the above</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any 2 of the above</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>363</td> <td>469</td> <td>436</td> <td>453</td> <td>460</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>353</td> <td>462</td> <td>436</td> <td>453</td> <td>460</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	363	469	436	453	460	2022-23	2021-22	2020-21	2019-20	2018-19	353	462	436	453	460
2022-23	2021-22	2020-21	2019-20	2018-19																	
363	469	436	453	460																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
353	462	436	453	460																	
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>Answer before DVV Verification : 26 Answer after DVV Verification : 26</p>																				

2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 271 986 383"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>26</td> <td>26</td> <td>26</td> <td>26</td> <td>26</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="197 463 986 575"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>26</td> <td>26</td> <td>26</td> <td>26</td> <td>26</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	26	26	26	26	26	2022-23	2021-22	2020-21	2019-20	2018-19	26	26	26	26	26
2022-23	2021-22	2020-21	2019-20	2018-19																	
26	26	26	26	26																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
26	26	26	26	26																	
3.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 734 986 846"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>3.77</td> <td>3.27</td> <td>2.00</td> <td>3.62</td> <td>9.05</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="197 927 986 1039"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0.93</td> <td>0.98</td> <td>0.57</td> <td>1.53</td> <td>2.53</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	3.77	3.27	2.00	3.62	9.05	2022-23	2021-22	2020-21	2019-20	2018-19	0.93	0.98	0.57	1.53	2.53
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