

CRITERION – II

Teaching Learning and Evaluation

Metric No.	Particulars	Supporting Document
2.1.1 QnM	Enrolment percentage	View Document
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process.	View Document
2.4.1 QnM	Percentage of full-time teachers against sanctioned posts during the last five years	View Document
2.4.2 QnM	Percentage of full-time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)	View Document
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient	View Document
2.6.1 QIM	Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website	View Document
2.6.2 QIM	Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words	View Document
2.6.3 QnM	Pass percentage of Students during last five years (excluding backlog students)	View Document
2.7.1 QnM	Online student satisfaction survey regarding teaching learning process	View Document