

CRITERION – V
Student Suoprt and Progression

Metric No.	Particulars	Supporting Document
5.1.1 QnM	Percentage of students benefited by scholarships and free ships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years	View Document
5.1.2 QnM	Following capacity development and skills enhancement activities are organised for improving students' capability <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills 	View Document
5.1.3 QnM	Percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years	View Document
5.1.4 QnM	The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees 	View Document
5.2.1 QnM	Percentage of placement of outgoing students and students progressing to higher education during the last five years	View Document
5.2.2 QnM	Percentage of students qualifying in state/national/ international level examinations during the last five years	View Document
5.3.1 QnM	Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years	View Document
5.3.2 QnM	Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)	View Document
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development .	View Document