

**ANNUAL QUALITY ASSURANCE
REPORT
(AQAR)
(FOR ACADEMIC YEAR 2016-2017)**

**Submitted
To
The Director,
National Assessment Accreditation of Council
P. B. No. 1075, Nagarbhavi
Bangalore, 560072, India**

- : Submitted By:-

**The Principal,
B. Raghunath Arts, Commerce and Science College,
Jintur Road, Parbhani – 431 401 (Maharashtra)
(Accredited by NAAC with 'B' grade with CGPA 2.46)
Website- www.brcpbn.org Email ID- brcpbn@gmail.com
Ph. No. 02452-220148, Fax No. 02452-232374**

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution

**G.S.P. Mandal's
B. Raghunath Arts, Commerce and Science College, Parbhani**

1.2 Address Line 1

Boralkar Nagar

Address Line 2

Jintur Road

City/Town

Parbhani

State

Maharashtra

Pin Code

431 401

Institution e-mail address

brcpbn@gmail.com

Contact Nos.

02452-232374

Name of the Head of the Institution:

Dr. V. Y. Sonawane

Tel. No. with STD Code:

02452-232374

Mobile:

+919422695168

Name of the IQAC Co-ordinator:

Dr. G. S. Kousadikar

Mobile:

+919890071626

IQAC e-mail address:

brciqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN 13036

1.4 NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

EC/PCA&A/61/51

1.5 Website address:

www.brcpbn.org

Web-link of the AQAR:

http://www.brcpbn.org/about-us/iqac

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.46	2012	2017
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

25/06/2011

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2012-2013 10/08/2013
- ii. AQAR 2013-2014 06/09/2014
- iii. AQAR 2014-2015 15/12/2015
- iv. AQAR 2015-2016 30/09/2016

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

<p>Career Oriented Courses 1. Analysis of Soil and Water 2. Spoken English And Phonetics</p>

1.12 Name of the Affiliating University (*for the Colleges*)

**Swami Ramanand Teerth Marathwada
University, Nanded**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="--"/>		
University with Potential for Excellence	<input type="text" value="--"/>	UGC-CPE	<input type="text" value="--"/>
DST Star Scheme	<input type="text" value="--"/>	UGC-CE	<input type="text" value="--"/>
UGC-Special Assistance Programme		DST-FIST	<input type="text" value="--"/>
UGC-Innovative PG programmes	<input type="text" value="--"/>	Any other (<i>Specify</i>)	<input type="text" value="--"/>
UGC-COP Programmes	<input type="text" value="02"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="06"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="12"/>

2.10 No. of IQAC meetings held

03

2.11 No. of meetings with various stakeholders:

No.

Faculty

03

Non-Teaching Staff

02

Students Alumni

01

Others

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

01

International

--

National

00

State

00

Institution Level

01

(ii) Themes

SEMINAR/CONFERENCE/WORKSHOP

Quality Education and Management in Re-Accreditation Process

2.14 Significant Activities and contributions made by IQAC

- organised One Teacher One Skill series
- organised guest lecture series in English
- completion of certificate course in Beauty Parlour
- completed construction of four public toilets at Panhera, adopted village by the college
- conducted examination oriented workshops
- successful organisation of NAAC awareness regional workshop

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To renovate the laboratory of Chemistry	1. The laboratory of Chemistry is renovated.
2. To encourage students to participate with innovative ideas in research festival	2. Students team from Arts and Science faculty participated in research festival with innovative ideas and creative presentation.
3. To organise more numbers of lectures by visiting / guest faculty	3. Number of guest lectures were delivered in different subjects
4. To organise at least two departmental activities by each department.	4. As per plan almost all departments actively undertook activities like seminars, wallmagazine publication, research festival participation and celebration of birth anniversaries of various social reformers, political leaders etc.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The management of the institute has perused the AQAR 2016-17 and expressed satisfaction regarding the overall activities.

It has assured sustained cooperation and institutional support to the college regarding difficulties encountered in organising various functions and activities.

Special attention is being given to infrastructure limitations and ardent requirements to fulfil planned activities and smooth working.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	----	----	----	----
PG	02	----	----	----
UG	02	----	----	----
PG Diploma	----	----	----	----
Advanced Diploma	----	----	----	----
Diploma	----	----	----	----
Certificate	02	----	----	----
Others	----	----	----	----
Total	06	----	----	----
Interdisciplinary	----	----	----	----
Innovative	----	----	----	----

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	----
Annual	----

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

MCQ pattern was introduced by the parent University for First Year Undergraduate Level. Revision/ update of the syllabi is entirely done by the parent university and it is being implemented by the college.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
27	24	03	00	--

2.2 No. of permanent faculty with Ph.D.

19

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
---	---	---	---	---	---	08	00	08	00

2.4 No. of Guest and Visiting faculty and Temporary faculty

05

05

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	--	--
Presented papers	01	21	04
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Practice examination was conducted to improve academic performance of students.
- The teaching faculty made more use of ICT to improve teaching learning process.
- To save paper and ultimately environment, annual teaching plans were collected in the soft copies through mail.
- Teaching notes of selected subjects are made available on the college website.
- To evaluate self progress, IQA Cell provided certified API score sheet to the Teaching faculties

2.7 Total No. of actual teaching days during this academic year

195

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As the college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded, we abide all the provisions and reforms suggested by the university.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop	---	01	03
---	-----	-----------	-----------

2.10 Average percentage of attendance of students	76
---	-----------

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. TY	22	04	12	00	---	72.72
B.Sc. TY	35	07	12	05	----	68.57
M.A. Geography SY	11	--	08	02	----	90.91
M.A. Psychology SY	15	01	07	01	----	60.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

<ul style="list-style-type: none"> ✓ Encouraged and helped teaching staff to make effective use of ICT ✓ Obtained feedback from students on teaching performance of staff ✓ Prepared an academic calendar to ensure effective planning and implementation of teaching schedule ✓ Departmental activities are asked and monitored throughout the year
--

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	06
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	01
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	05

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	13	01	00	00
Technical Staff	00	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- ✓ IQAC constituted a Research Committee to facilitate the research process in the institute.
- ✓ The committee looks into matter of application for Minor / Major Research Projects and smooth functioning of research activities.
- ✓ To inculcate the interest in research by encouraging students to participate in research festival at various levels.
- ✓ Provide internet facilities, books and journals to the students and teachers
- ✓ Motivates teachers and students to participate in workshops, seminars and conferences.
- ✓ Motivates faculty members for use of e-journals, e-books through available facilities

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	----	1	----	----
Outlay in Rs. Lakhs	----	5,81,000	----	----

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	01	01	01
Outlay in Rs. Lakhs	---	1,12,000	00	01

3.4 Details on research publications

	International	National	Others
Peer Review Journals	05	12	---
Non-Peer Review Journals	---	---	---
e-Journals	---	---	---
Conference proceedings	---	---	----

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other (Specify)	01 year	College	5,000	5,000
Total			5,000	5,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	00	00	00	01
Sponsoring agencies	00	00	00	00	00

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	----
	Granted	----
International	Applied	----
	Granted	----
Commercialised	Applied	----
	Granted	----

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
04	---	---	---	01	01	02

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="01"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="00"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="00"/>	College forum	<input type="text" value="01"/>	
NCC	<input type="text" value="00"/>	NSS	<input type="text" value="03"/>	Any other <input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Rs. 35,000/ amount were given as quick help to the wife of Shri Oza, the college peon who passed away unfortunately.**
- **Teaching faculty contributed in the fund used for public toilet construction at Panhera**
- Book distribution among prisoners in the District Jail , Parbhani
- The college campus and infrastructure are made available for senior citizens and other social organisation for various activities.
- A Special Health Check Up camp to ensure good health was organised
- Haemoglobin and blood group checking camp was organised for girls
- Organisation of five days 'winter camp' in a village Panhera under NSS
- To run BA programmes in distance mode through YCMOU centre
- A cleanliness drive was carried out in the college campus

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2195.526 sq.m.	----	----	
Class rooms	16	----	----	
Laboratories	07	----	----	
Seminar Halls	01	----	----	
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	01	----	----	
Value of the equipment purchased during the year (Rs. in Lakhs)	75,000	----	----	
Others	----	----	----	

4.2 Computerization of administration and library

- 1. SOUL 2.0 is used in library. Library is fully computerized.**
- 2. CMS software is utilized fully to issue admission receipts , exam fees and other fess.**

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4219	798680	123	35489	4342	834169
Reference Books	2653	476096	400	162626	3053	638722
e-Books (N-List)	95000	5000	300000	5000	300000	5000
Journals	47	103805	12	13965	31	117770
e-Journals (N-List)	6000	5000	6000	5000	6000	5000
Digital Database	----	----	----	----		
CD & Video	130	6370	76	---	206	6370
Any Others (specify)	N-List service has been subscribed by the college for online access of e-books, e-journals etc.					
Competitive exam. Books	942	220616	37	1900	942	220616
UGC/SRTMUN MRP Books	1216	450678	--	--	1216	450678
ICSSR Books	150	31257	--	--	150	31257

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	38	01	27	00	01	05	08	Nil
Added	00	00	00	00	00	00	00	Nil
Total	38	01	27	00	01	05	08	Nil

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Internet facility was used for training program for students.
- Internet access is provided to office staff and language lab.
- Through NRC free internet access is provided to students and faculty for updating their knowledge and complementary preparation for teaching learning process.
- OPAC Users Training Program was organized.

4.6 Amount spent on maintenance in lakhs:

i) ICT	142375
ii) Campus Infrastructure and facilities	48763
iii) Equipments	4, 70,500
iv) Others (Building Maintainance)	200884
Total:	862522

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- ✓ Provides adequate information on student support services through prospectus.
- ✓ Receives feedback from students for smooth and effective implementation of support activities.
- ✓ Provides guidance to the needy students.
- ✓ A suggestion box is set up in the campus to receive demands, suggestions and complaints of all types from students. A regular and priority based solutions and actions are taken even on anonymous suggestions.
- ✓ Student Support Cell was guided and assisted frequently

5.2 Efforts made by the institution for tracking the progression

- ✓ Arranged industrial visit.
- ✓ Helped students to participate in research festival.
- ✓ Helped NSS volunteers to participate in camps at university, state level.
- ✓ Results of every subject at semester end are analyzed and necessary instructions are given to concerned teacher for future improvements.
- ✓ Examination oriented lecture series was organized for unsuccessful and weaker students.
- ✓ Preliminary examination at semester end was conducted on university examination basis.
- ✓ Computer with internet access made available free of cost.
- ✓ E-books, e-journals, sample question papers , teaching notes are made available on the college website

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
849	129	---	---

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	319	61.46		200	38.44

Last Year 2015-16						This Year 2016-17					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
196	70	15	178	--	459	249	84	18	168	---	519

Demand ratio 1:1 Dropout % 19.01

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- ✓ Motivated students to appear for various competitive examinations
- ✓ Books are provided for facing competitive examinations
- ✓ Individual guidance is provided

No. of students beneficiaries

39

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Job opportunities and vacancies in various sectors are displayed on the library notice board.

Special lectures are organized from time to time.

No. of students benefitted

5

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
---	---	---	03

5.8 Details of gender sensitization programmes

The institution has been sensitizing the society particularly from rural areas to reduce gender disparity by pursuing maximum girls students for higher education. NSS and Women Development Cell conducted various gender sensitizing programmes throughout the year.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	05	2500
Financial support from government	151	4,37,810
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **00**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

The institution determines to impart value based education to make the student competent, accountable and civilized citizens.

MISSION

The institution endeavours to strive diligently, wisely and consciously for the overall desirable Social change and harmonious development of youth through quality education and healthy interaction.

OBJECTIVES

- To facilitate quality education for the all-round development of youth.
- To enable the students to face competitive examination.
- To develop overall personality of the students by giving ample exposure in sports, cultural and NSS activities.
- To develop desirable teacher-taught relationship and better teaching-learning process through suitable freedom and discipline.
- To promote the faculty for participation in research and extension activities.

6.2 Does the Institution has a management Information System

- ✓ Use of MIS software in official working
- ✓ Issue of computerised receipts in the process of admission and other payment of fees
- ✓ An unique id number is provided to every student for further interaction

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- ✓ All the syllabi are designed by BoS of relevant subjects at university level. All affiliated colleges are supposed to implement it. However some of the faculty members play vital role in providing valuable suggestions and feedbacks on the syllabi.

6.3.2 Teaching and Learning

- ✓ Submission and implementation of teaching plans.
- ✓ Preparing academic calendar
- ✓ More use of ICT in teaching learning process and use of audiovisual aids in literature.
- ✓ Conducting seminars
- ✓ Students are asked to give seminars with the help of PPT presentation.

6.3.3 Examination and Evaluation

To improve academic performance of students.....

- ✓ Unit wise class test
- ✓ Prelim examinations at semester end
- ✓ Examination oriented classes for additional exam
- ✓ Collection and analysis of examination results in every semester

6.3.4 Research and Development

- ✓ A research committee is established.
- ✓ Teachers are motivated to undertake research projects.
- ✓ Teachers are supported to participate in seminars, conferences and workshops.
- ✓ Improving library and laboratory facilities for research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- ✓ LCD projector is made available in the seminar hall for all teachers.
- ✓ The library is partially computerised.
- ✓ The Bar coding system is applied to all books.
- ✓ OPAC software for searching the book.
- ✓ Internet access is extended to more computers.

6.3.6 Human Resource Management

- ✓ Students as prime human resource are exposed to various social, cultural activities through NSS and youth festivals.
- ✓ Personal contacts with parents regarding progress of their wards.
- ✓ Teaching staff members update their knowledge through active participation in Orientation, Refresher Course and Workshops.
- ✓ Eligible faculty members are promoted through CAS programme.

6.3.7 Faculty and Staff recruitment

- ✓ Few faculties are recruited and paid at institutional level.
- ✓ The recruitment of staff especially the temporary faculty is done through transparent process abiding the rules of the state government and the parent university.

6.3.8 Industry Interaction / Collaboration

The town itself has been facing scarcity of large scale industries. However the institute is in touch with local, small scale industries for employment of students.

6.3.9 Admission of Students

- ✓ The admission committee including representatives of different faculties is constituted every year.
- ✓ The committee has full authority to counsel and admit students abiding instructions of the state government and the parent university.
- ✓ Admission is done on 'first come first serve' basis.
- ✓ Reservation rules and regulations provided by the state government and the parent university are strictly followed by the admission committee.

6.4 Welfare schemes for

Teaching Non teaching	Assistance to avail loan Best Teacher Award, Best Support Staff Award For Performance Tea Club
Students	Book Bank Scheme Financial aid to needy students Reading room is made available even at night during examination period. Free internet access Concession of paying fees in instalments for financial weaker students. General Insurance Felicitation of teachers and students with cash prizes and momentos to encourage their best performance

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Principal
Administrative	Yes	Joint Director	Yes	Principal
Academic & Administrative	Yes	University		

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The college is affiliated with Swami Ramanand Teerth Marathwada University Nanded. The parent university formulates the rules and norms for examination reforms. The college is bound to follow those rules.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Alumni selected and recruited in banking sector and police department gave valuable and useful lectures and shared their experience on the preparation of banking and other recruitment examinations to appearing students.

6.12 Activities and support from the Parent – Teacher Association

The PTA helps the college to understand the usefulness of the academic activities carried out in the college. Through PTA necessary suggestions are sought and incorporated in the action plan of the college. Academic results are conveyed to them.

6.13 Development programmes for support staff

one Lab Attendant was sent for a workshop on maintenance of instruments

6.14 Initiatives taken by the institution to make the campus eco-friendly

- ✓ Campus cleaning at regular intervals
- ✓ No vehicle day once in a month is practiced by the entire staff to save fuel and to minimise pollution.
- ✓ The campus is made polythene free. Tree plantation and conservation programmes are organised at adopted village by NSS.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Notes of various subjects are made available to all students in the central library.
2. Significant and useful links are displayed on the college website.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. No vehicle day was observed by students and staff to reduce pollution.
2. To save paper and largely environment. Most of communication with the staff is done with the staff through email.
3. The college distributed seeds among students and staff.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. IQAC provided a certificate of API score to every faculty at the end of academic year.
2. Remedial classes were organized for weaker students.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

1. The college organised special lectures to create environmental awareness.
2. A PPT show was organised for students from Science Faculties to explore environmental issues.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wished to add (SWOT Analysis)

SWOT Analysis

Strengths

- A supportive management and an effective leadership.
- Dedicated and quality teaching staff.
- Student's remarkable performance in sports and cultural activities.
- Optimistic attitude to emerging trends in Higher Education.

Weaknesses:

- Inadequate infrastructural facilities
- Absence of consultancy and collaboration.

Opportunities:

- To start need based add-on courses of relevance
- To strengthen of the experience-based, industry-based, real-time application based learning processes.
- To emerge as a promising institution of quality education.
- To make ample ICT to facilitate teaching learning process.

Threats:

- To raise academic performance.
- To establish MOU with renown educational institutes and job providing industries.
- To make the students globally competitive by promoting life skills apart from subject skill

7.7 Future plan of institution for next year.

- To apply for reaccreditation (second cycle) to NAAC
- To encourage students to participate with innovative ideas in research festival
- To organize more numbers of lectures by visiting/ guest faculty.
- To organize at least two departmental activities each department.
- To sign MOU with higher educational institutes
- To contact industries for campus interviews and placement
- To expand infrastructure to meet with requirements in future

Sd/

Coordinator, IQAC

Sd/

Chairman, IQAC



B.Raghunath Arts, Commerce and Science College, Parbhani

Academic Programmes Organized in Year 2016-2017

- 1) Organized **50 Tree Plantation Programme** at Panhera, -Parbhani on 01/07/2016
- 2) Organized student Wel-Come function on 03/08/2016
- 3) Organized **'C' Zone** competitions of Table Tennis on 05/08/2016
- 4) Organized **Blood Donation Camp** on 09/08/2016, total 24 bottles were collected
- 5) Organized **guest lecture** on "Various Competitive Examination" on 13/08/2016
- 6) Organized **wall paper inaugural function** by department of Economics, English, Botany, Hindi, Philosophy on 15/08/2016
- 7) Organized **guest lecture** on "SBI Competitive Examination" on 23/09/2016
- 8) Organized **Books Donation** Programme to the Parbhani District Prison on 24/09/2016, Total 86 books, Prize- Rs. 14250/-.
- 9) Organized **Old Cloth Donation** programme to the "Manuskichi Bhinth" on 02/12/2016
- 10) Organized **guest lecture** on "Traffic Rules" on 16/12/2016 by NSS
- 11) Organized one day **National Level Seminar** on 02-03 Oct. 2016 by Department of History and Philosophy, sponsored by ICHR, New Delhi
- 12) Organized programme of **MoU with M.S.R.T.D.C**, Parbhani on 22/10/2016
- 13) Organized a **guest lecture** on "Finance Literacy Abhiyan" on 22/12/2016
- 14) Organized **Excursion Tour** at "Chikhaldara" by department of Botany, Zoology and Chemistry on 23-25 Jan.2016
- 15) Organized **guest lecture** on "NAAC awareness and Re-accreditation Process" on 21/11/2016 by IQAC
- 16) Participated in **district level Avishkar Research Festival** on 02/12/2016
- 17) Organized one day **workshop** on "Best Handwriting" on 12/01/2017 by Cultural committee
- 18) Organized one day **workshop** on "Best Anchoring" on 13/01/2017 by Cultural committee
- 19) Organized **five days lecture series** by department of English from 10-15 Feb.2017
- 20) Organized **blood group and Hemoglobin Checkup camp** for Girls on 23/02/2017 by Women Development Cell
- 21) Organized **wall paper inaugural function** by department of Economics, English, NSS, Zoology and Chemistry on 26/01/2017
- 22) Organized **guest lecture** on Dr. Babasaheb Ambedkar- Education on 28/01/2017

- 23) Organized one day **workshop** on “Language Skill” on 08/02/2017
- 24) Organized **Examination Orientation Programme** for weaker students from 27/02/2017
- 25) Organized Programme of **handover of constructed Four Ladies Toilets** at Panhera, Distt- Parbhani on 01March 2017
- 26) Organized **NSS camp** with theme “Environmental and Natural Resources Conservation” from 23/02/2017 to 01/03/2017 at Panhera, Distt-Parbhani

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
